



ST. PAUL'S CATHOLIC PRIMARY SCHOOL

Spirituality and Morality Policy

"United Through Jesus in Faith, Love and Learning"

Date of adoption: The Governing Body of St. Paul's Catholic Primary School ('the School') adopted this policy on 16th May 2016.

Date of review: This policy will be reviewed every 3 years with the next review taking place in **Summer 2019**.

Whilst fulfilling our Vision and Mission statement, St Paul's School believes that the development of Spirituality and Morality is a lifelong and continuous process. This should be considered within the Catholic ethos of the school.

Spiritual Development

- To give our children the opportunity to explore values and beliefs and the impact they may have on their faith
- To encourage them to reflect and learn from reflection
- To celebrate difference and mutual respect
- To give our children the opportunity to understand feelings and emotions, how they affect people and how they can help each other

Moral Development:

- To provide our children with a moral code of behaviour, based on Gospel values which is applied consistently through all aspects of school life
- To encourage them to take responsibility for their actions
- To provide opportunities to explore moral concepts and values
- To develop an appreciation and respect for people from other cultures and faiths and to accept people for who they are
- To provide activities which will prevent discrimination on the basis of race, religion, gender or any other criteria
- To provide an open and safe learning environment in which children are encouraged to express their views and make decisions
- To understand that they and others need to stay safe and to promote a healthy lifestyle, being aware of the dangers of poor hygiene, poor diet and the misuse of illegal substances.
- To show an awareness of and to play an active role in the school, local community, and the wider world

Opportunities for inclusion into the curriculum

The spiritual and moral development of our children is at the heart of everything we do at St. Paul's. The learning situations are planned to meet the needs and stage of maturity of the individual. In addition to Religious Education, Spiritual and Moral Development are an integral part of the delivery of our broad and balanced curriculum.

Some units of our RE and PSHE programmes of study target Spirituality and Morality. Class 'Big Question Books' facilitate the asking and answering of Spiritual and Moral questions.

The daily act of Collective Worship is planned to provide all of our children with the opportunity to take an active role in 'spiritual and moral' discussions. Time is given to prayer and reflection.

As a Catholic School we strive to nurture our children and give s a Catholic School we strive to nurture our children and give them the best possible start on their journey through life.

Associated Policies

Policies directly linked are:

- RE
- PSHE
- Science
- SRE
- Citizenship
- Anti-bullying

Policies where Spirituality and Morality can be incorporated:

- English
- PE
- Humanities
- Behaviour
- E-safety
- Equal opportunities
- Inclusion