



ST. PAUL'S CATHOLIC PRIMARY SCHOOL

RE POLICY

“United Through Jesus in Faith, Love and Learning”

Date of adoption: The Governing Body of St. Paul's Catholic Primary School ('the School') adopted this policy on 16th May 2016.

Date of review: This policy will be reviewed every 3 years with the next review taking place in **Summer 2019**.

Our policy for RE at St Paul's supports our vision and Mission statements. The primary purpose of Catholic Religious Education is to come to know and understand God's revelation which is fulfilled in the person of Jesus.

Aims

- To ensure God is at the heart of all we do
- To foster pupils' faith and relationship with God
- To develop pupils' spiritual and moral responsibility
- To teach religious stories, traditions and prayers to enable pupils to deepen their understanding and be able to communicate this effectively
- To raise pupils' awareness of the faith and traditions of other religious communities in order to respect and understand them
- To promote stewardship in all forms

Teaching and Learning

- 10% of direct teaching time is devoted to the teaching of RE.
- The diocesan scheme 'God Matters' is used to teach RE. There are nine topics studied throughout the year, many are linked to the Liturgical Year. All classes study the same topics at a level appropriate to the age of the children.
- Planning is undertaken for each topic using an agreed school format. Planning Surgeries are held and a 'Before You Begin' Session is held to reinforce and explain the theology which underpins the content of the topic.
- A variety of teaching and learning strategies will be used from across the curriculum adapted appropriately to the needs and learning styles of pupils.
- Children are engaged in Art, Drama, discussions and various forms of writing to express their knowledge and understanding,
- Each class has a Class Book and Big Question book in addition to the children's work books to record children's thoughts and learning.

Assessment, Recording and Reporting

- Children's work is marked in line with the School's Marking Policy
- Informal assessment of each topic is undertaken by teachers and children
- Each term one topic is formally assessed.
- Levels of attainment are recorded on the school's tracking document
- Progress and achievement in Religious Education is reported to parents/carers in a written report at the end of each academic year.

Monitoring

The subject is monitored in line with the School's monitoring timetable; this will take the form of lesson observations, book sampling and pupil conferencing.

Responsibilities

All members of the School Community have a responsibility to demonstrate the Catholic ethos of the school through actions and communication at all times.

Additional and Specific Responsibilities:

Governing Body:

- Formulating an RE policy detailing responsibilities to ensure the above aims are met
- Reviewing how RE is taught
- Beginning each meeting with a prayer
- Contributing to the SEF
- Conducting an annual ethos walk, providing feedback to RE leader
- Complying with diocesan guidance regarding leadership appointments
- Monitoring and taking necessary action to maintain high levels of Catholic staff and pupils

Headteacher:

Ensuring all decisions support and promote the Catholic ethos of the school

- Leading or delegating to a member of SLT, a weekly whole school collective worship, for staff and pupils
- Communicating the policy to all relevant parties
- Communicating with the Diocese regarding any school related concerns which are contrary to the Catholic faith
- Keeping the governing body informed of relevant issues and information from the Diocese
- Support and monitoring RE leader in line with role and responsibilities

RE Leader

In addition to general subject leader responsibilities, the RE Leader is also responsible for:

- Ensuring all teachers follow the current Diocesan scheme of work.
- Supporting, monitoring and developing staff to lead collective worship
- Cascading all relevant Diocesan/Catholic information and initiatives to governors and staff
- Monitoring the direct teaching time allocation of ten percent in line with the recommendation of the Bishops of England and Wales
- Producing and distributing the termly newsletter
- Displaying children's work in the Parish rooms and central areas in school.

Equal Opportunities

All pupils in our school, irrespective of ability, faith and background will have appropriate differentiated access to the Religious Education programme.

Associated Documents and Files:

- Collective Worship Policy
- Spiritual and Moral Policy
- Governor and Staff induction programmes
- Information for new parents
- Prayer guidance and leaflets
- Admission Policy
- Equal opportunities policy
- Marking Policy
- Monitoring Timetable
- God Matters Overview of Topics
- SRE policy