



St Paul's Catholic Primary School

United Through Jesus in Faith, Love and Learning

Policy: E-SAFETY

Date of adoption: The Governing Body of St. Paul's Catholic Primary School ('the School') adopted this policy on **12th December 2017**

Date of review: This policy will be reviewed on **November 2020**

The purpose of the e-safety policy:

The purpose of this policy is to ensure that all staff, parents, governors and children understand and agree the school's approach to e-safety. The policy relates to other policies including ICT curriculum, Internet Access, Bullying, Child Protection and Health and Safety.

Writing and reviewing the e-safety policy:

The school will appoint an e-Safety Coordinator who will work closely with the Designated Child Protection Coordinator as the roles overlap. The e-Safety Policy and its implementation will be reviewed annually.

Teaching and learning

Why Internet use is important

The Internet is an essential element in 21st century life for education, business and social interaction. The school has a duty to provide students with quality Internet access as part of their learning experience. Internet use is a part of the statutory curriculum and a necessary tool for staff and pupils.

- Internet use will enhance learning
- The school Internet access will be designed expressly for pupil use and will include filtering appropriate to the age of pupils.
- Pupils will be taught what Internet use is acceptable and what is not and given clear objectives for Internet use.
- Pupils will be educated in the effective use of the Internet in research, including the skills of knowledge location, retrieval and evaluation
- Pupils will be taught how to evaluate Internet content
- The school will ensure that the use of Internet derived materials by staff and pupils complies with copyright law.
- Pupils should be taught to be critically aware of the materials they read and shown how to validate information before accepting its accuracy.
- Information system security
- School ICT systems capacity and security will be reviewed regularly.
- Virus protection will be updated regularly. **Managing Internet Access**
- E-mail content and the school web site
- Pupils may not use email in the school.
- The contact details on the Web site should be the school address, email and telephone number. Staff or pupils' personal information will not be published.
- The Headteacher will take overall editorial responsibility and ensure that content is accurate and appropriate.

Publishing pupil's images and work

- Photographs that include pupils will be selected carefully
- Pupils' full names will not be used anywhere on the website, particularly in association with photographs.
- Written permission from parents or Carers will be obtained before photographs of pupils are published on the school website.
- Pupil's work can only be published on the school website unless the parent/carer has refused permission of the pupil and parents.

Social networking and personal publishing

- The school will deny access to social networking sites and students will be advised not to use these at home.

Managing filtering

The school will work with the LA, DfES and the Internet Service Provider to ensure systems to protect pupils are reviewed and improved. If staff or pupils discover an unsuitable site, it must be reported to the e-Safety Coordinator.

Managing emerging technologies

Emerging technologies will be examined for educational benefit and a risk assessment will be carried out before use in school is allowed.

Assessing risks

The school will take all reasonable precautions to prevent access to inappropriate material. However, due to the international scale and linked nature of Internet content, it is not possible to guarantee that unsuitable material will never appear on a school computer. The school cannot accept liability for the material accessed, or any consequences of Internet access.

Handling e-safety complaints

The Headteacher will deal with complaints of Internet misuse. Any complaint about staff misuse must be referred to the Headteacher. Complaints of a child protection nature must be dealt with in accordance with school Child Protection Procedures.

Community use of the Internet

All use of the school internet connection by community and other organisations shall be in accordance with the e-safety policy.

Introducing the e-safety policy to pupils

- E-safety rules will be discussed with the pupils at the start of each year.
- Pupils are informed that network and Internet use is monitored and appropriately followed up.
- The children receive e-safety lessons and are constantly reminded of online safety.

Staff and the e-Safety policy

- All staff will have access to the School e-Safety Policy and its importance explained.
- Staff should be aware that Internet traffic could be monitored.
- Discretion and professional conduct is essential.
- Staff will always use a child friendly safe search engine when accessing the web with pupils.

Enlisting parents' support

Parents' attention will be drawn to the School e-Safety Policy in newsletters, and conversations.

If using the internet at home:

- Pupils will be advised never to give out personal details of any kind which may identify them, their friends or their location.
- Pupils must be made aware of how they can report abuse and who they should report abuse to.
- Pupils should be taught the reasons why personal photos should not be posted on any social network space without considering how the photo could be used now or in the future.
- Pupils should be advised on security and encouraged to set passwords, to deny access to unknown individuals and to block unwanted communications.
- Students should only invite known friends and deny access to others

E-Safety Incident Log

Reported by – (Staff member)	Reported to – (Head, E-safety Officer)
When?	When?
Incident description	
Review date	
Result of review	
Signature	

Office use only:

Date of Adoption:	January 2018	Date of Review:	November 2020
Author:	B Canning	Committee responsible for Review:	
Version:	2018		