Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

WB:08/06/20 Y1 – Number and Arithmetic Practice

|  |  |
| --- | --- |
| 6 + 6 = \_\_\_\_\_\_\_\_ | 16 – 8 = \_\_\_\_\_\_\_\_ |
| …50, 45, 40, \_\_\_\_\_\_\_ ,\_\_\_\_\_\_\_\_\_,  \_\_\_\_\_\_\_\_\_ ,\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_ …. | …12, 14, 16, \_\_\_\_\_\_,\_\_\_\_\_\_,  \_\_\_\_\_\_\_, \_\_\_\_\_\_\_, \_\_\_\_\_\_\_, \_\_\_\_\_\_\_ |
| 3 + \_\_\_\_\_\_ = 10 | \_\_\_\_\_\_ + 4 = 20 |
| 7 + 6 = \_\_\_\_\_\_\_ | 13 – 5 = \_\_\_\_\_\_\_ |
| 14 – 4 = \_\_\_\_\_\_\_\_ | 10 + 7 = \_\_\_\_\_\_\_\_ |
| ½ of 16 = \_\_\_\_\_\_\_\_\_ | Double 11 = \_\_\_\_\_\_\_\_\_ |
| ¼ of 20 = \_\_\_\_\_\_\_\_ | 15 - \_\_\_\_\_\_ = 6 |
| \_\_\_\_\_\_ + 5 = 12 | 4 + \_\_\_\_\_\_\_ = 16 |
| 13 - \_\_\_\_\_\_\_ = 8 | \_\_\_\_\_\_\_\_ - 4 = 11 |
| Find lots of interesting ways to make…..  20 | |