Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

WB:06/07/20 Y1 – Number and Arithmetic Practice

|  |  |
| --- | --- |
| 7 + 7 = \_\_\_\_\_\_\_\_ | 18 – 9 = \_\_\_\_\_\_\_\_ |
| …100, 90, 80, \_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_ ,\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_ …. | …20, 22, 24, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_\_, \_\_\_\_\_\_\_, \_\_\_\_\_\_\_, \_\_\_\_\_\_\_ |
| 1 + \_\_\_\_\_\_ = 10 | \_\_\_\_\_\_ + 6 = 20 |
| 7 + 5 = \_\_\_\_\_\_\_ | 17 – 5 = \_\_\_\_\_\_\_ |
| 19 – 9 = \_\_\_\_\_\_\_\_ | 10 + 7 = \_\_\_\_\_\_\_\_ |
| ½ of 12 = \_\_\_\_\_\_\_\_\_ | Double 8 = \_\_\_\_\_\_\_\_\_ |
| ¼ of 12 = \_\_\_\_\_\_\_\_ | 15 - \_\_\_\_\_\_ = 9 |
| \_\_\_\_\_\_ + 6 = 13 | 11 + \_\_\_\_\_\_\_ = 17 |
| 12 - \_\_\_\_\_\_\_ = 7 | \_\_\_\_\_\_\_\_ - 4 = 8 |
| Find lots of interesting ways to make…..15 |