

Reception Medium Term Planning-Autumn 2 2020-For Parents

Topic-buildings and shelters	Remembrance Sunday Bonfire Night	Diwali	National Nursery Rhymes Week	Buildings and shelters around the world	Hannukah	Christmas	
	Week 1 2 <sup>nd</sup> -6 <sup>th</sup> Nov	Week 2 9 <sup>th</sup> -13 <sup>th</sup> Nov	Week 3 16 <sup>th</sup> -20 <sup>th</sup> Nov	Week 4 23 <sup>nd</sup> -27 <sup>th</sup> Nov	Week 5 30 <sup>th</sup> -4 <sup>th</sup> Dec	Week 6 7 <sup>th</sup> -11 <sup>th</sup> Dec	Week 7 14 <sup>th</sup> -18 <sup>th</sup> Dec
Focus	Weekly Copse activities-	Colour/light Weekly Copse activities	Dress up as a character on Friday Weekly Copse activities	Where I live?- google Earth Weekly Copse activities	Weekly Copse activities	Christmas Nativity (TBC?) Weekly Copse activities	Weekly Copse activities
Phonics	Children will learn at their own pace between phonics phases 1-3. In groups children will carry out activities from Jolly Phonics. Homework goes home weekly to reinforce what has been taught in school						
Writing	Write Dance/dough disco <b>Drawing Club-</b> Three Billy Goats	Write Dance/dough disco <b>Drawing Club-</b> Mouse Deer and Tiger	Write Dance/dough disco <b>Drawing Club-</b> King and Moon	Write Dance/dough disco <b>Drawing Club-</b> Runaway Pea  Writing letters to Fr Christmas	Write Dance/dough disco <b>Drawing Club-</b> When the Dragons came	Write Dance/dough disco <b>Drawing Club-</b> The Nativity story	Write Dance/dough disco <b>Drawing Club-</b> T'was the night before Christmas
In Drawing Club children will learn to: make marks, make conversation and discuss mathematics							
Maths -time- every day language Order, sequence familiar events, measure short periods of time	Introduce number 6. Hexagons. Count on and back to 6. Match number names and numerals or quantities	Introduce number 7. Patterns using shape and colour (link Diwali)	Introduce number 8. 1 less, subtraction. Counting, adding and subtraction	Introduce number 9. Counting. Adding and subtraction	Introduce number 10. Coins. Use their own mark making to represent numbers	Night and Day. Order key events in daily routine. Use language to describe when events happen. Measure time eg by days or using timers	Patterns using shape and colour
RE RHE to start this term-activities	Prayer, Saints and Feasts	Prayer, Saints and Feasts Holy Souls	Advent	Advent Christ the King	Advent	Advent	Christmas

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sent home weekly							
Understanding of the World- Family and Communities and The World	Hand washing Guy Fawkes  Meditation/ Cosmic Yoga	Diwali  Meditation/ Cosmic Yoga	Road safety- stay bright  Meditation/ Cosmic Yoga	Meditation/ Cosmic Yoga	Hannukah  Meditation/ Cosmic Yoga	Meditation/ Cosmic Yoga	Christmas  Meditation/ Cosmic Yoga
<p>In Family and Communities children will learn to enjoy joining in with family customs and routines.                  In The World children will look closely at similarities, differences, patterns and change.</p>							
Understanding of the world- technology- once a week with Mrs Bhuvan	E safety discuss/video Ipad2 simple- fireworks pictures	Beebots-coding. Children will learn to use ICT hardware to interact with age-appropriate computer software.					
PE with Mr Brown.	Gymnastics-Children will learn to: •Experiment with different ways of moving. • Jump off an object and lands appropriately. •Travel with confidence and skill around, under, over and through balancing and climbing equipment.  Continuous provision physical outdoors including bikes. Children will learn to: •Experiment with different ways of moving. • Jump off an object and lands appropriately. •Negotiate space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles. •Travel with confidence and skill around, under, over and through balancing and climbing equipment. •Show increasing control over an object in pushing, patting, throwing, catching or kicking it.						
Expressive Arts and Design	Paint using primary and secondary colours Media such as pencil, crayon, charcoal and chalk on coloured paper						
Expressive Arts and Design (EAD)	Using colours/mixing colours Paint techniques	Pattern Printing Rangoli patterns/Islamic patterns	Artist: Hundertwasser	Drawing buildings- resources- Photos of buildings	Draw your favourite story	Design Christmas cards using a range of materials	Design Christmas cards using a range of materials
In EAD children will learn to:•Explore what happens when they mix colours. •Experiment to create different textures. •Understand that different media can be combined to create new effects. •Manipulate materials to achieve a planned effect. •Construct with a purpose in mind, using a variety of resources. •Use simple tools and techniques competently and appropriately. •Select appropriate resources and adapts work where necessary							

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Continuous provision inside and out is planned weekly around the current interests of the children-topic and other interests