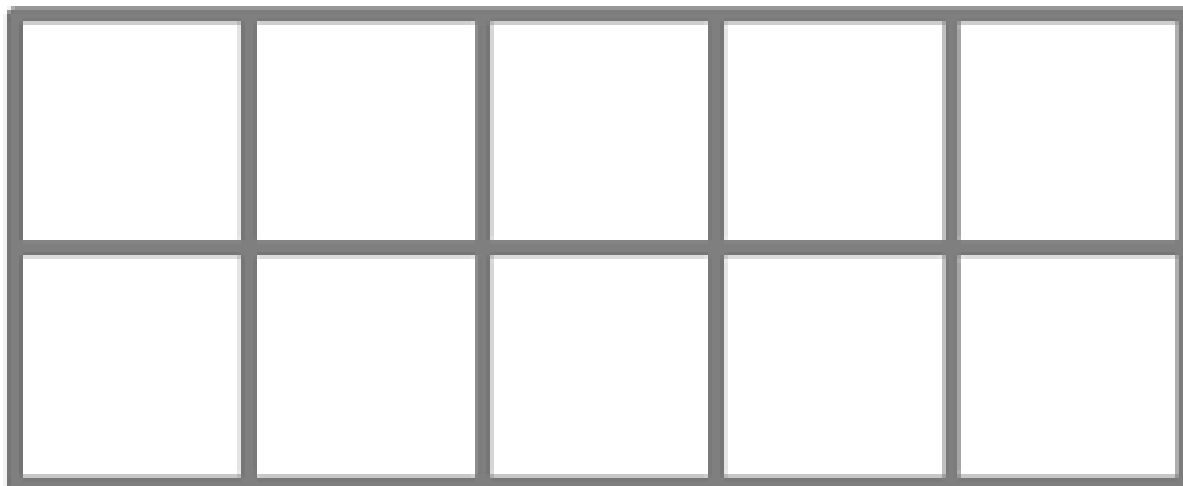





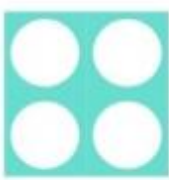
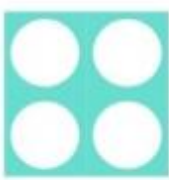

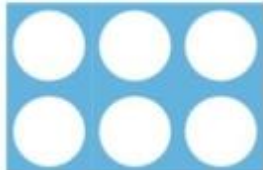




Resources for week beginning 16th November (week 3)

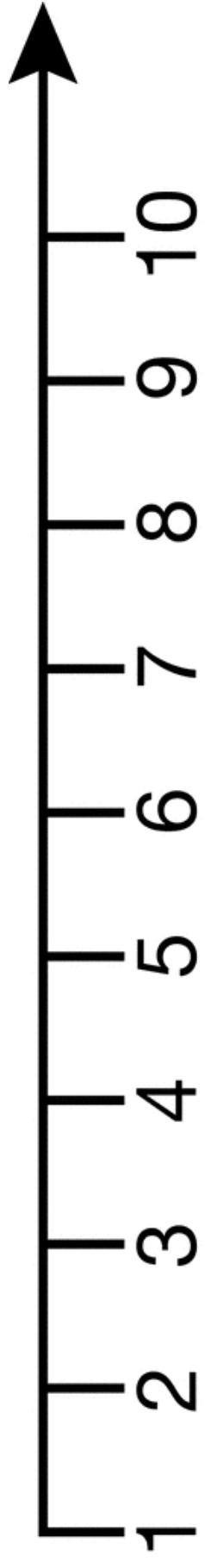
Maths resource-10 frame



Numicon

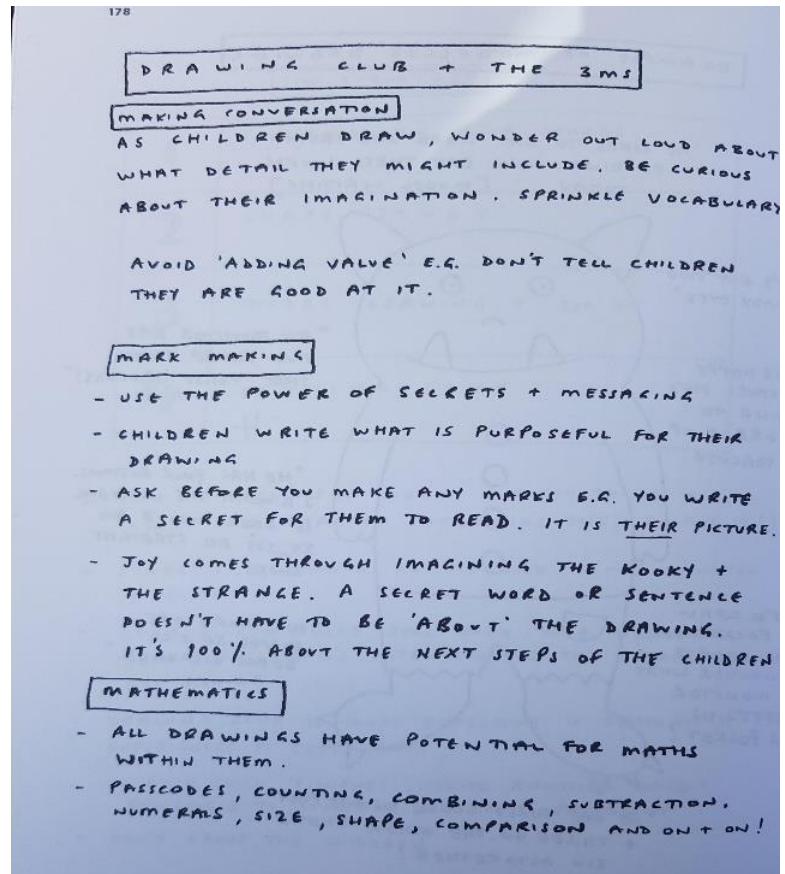
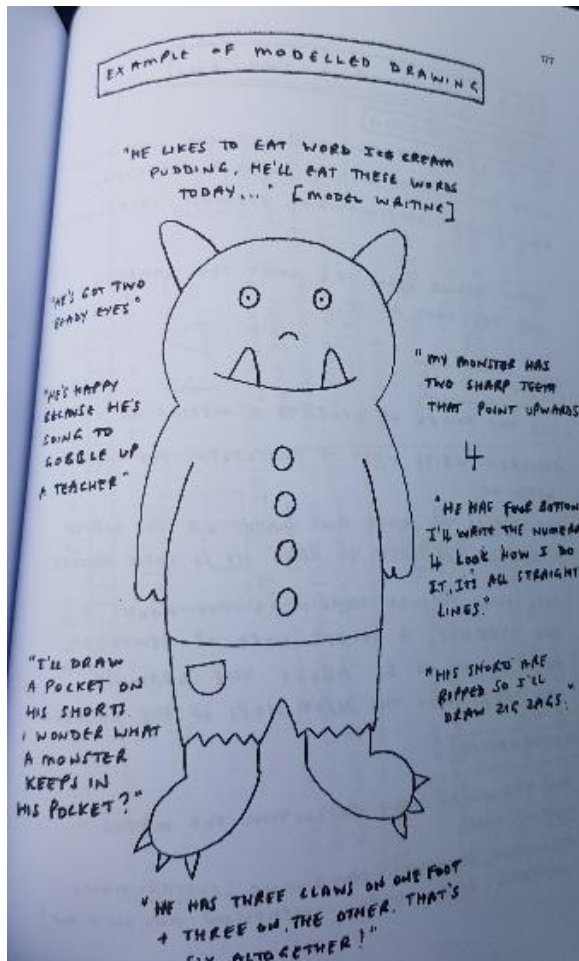
Numicon Numbers 0-10

	0		1		2		3		4		
	5		6		7		8		9		10



riting labels


Example of ADULT MODELLING for drawing club



Examples for drawing club:

The children need to be encouraged to write labels. for example, they may write '4 legs' –

most children are able to write the number 4, encourage them to say the sounds they can hear for legs. At this point you may wish to use the sound mat provided to first think about, and then find the sounds before writing them down.

If at any point they do not know how the sounds that they need (if they have not been taught that sound yet) they may wish to draw a symbol to show what they are trying to say. e.g. 2 eyes could be recorded as '2 '

If they are able to write part of the word, but not the whole word they can use both letters and symbols. e.g. the word nose could be recorded as

'nΔs' (using the sounds 'n' and 's' that they already know and the symbol for the 'o' sound)