

English Overview

This week in English we will be writing instructions for how to catch a Gingerbread man.

Yr 1 Must be able to - Working closely with adults decide on a way to trick the gingerbread man and record this in simple sentences with support.

Should be able to - Decide on a way to trick the gingerbread man with support and record this in simple sentences independently.

Could be able to - Think of their own idea for tricking the gingerbread man and record in simple sentences with some using and.

YR 2 - Must be able to - Think of their own idea for tricking the gingerbread man and record in sentences extended with co-ordinating conjunctions.

Should be able to - Think of their own idea for tricking the gingerbread man and record in sentences extended with co-ordinating conjunctions and some subordination.

Could be able to - Think of their own idea for tricking the gingerbread man and record in sentences extended with a range of co-ordinating and subordinating conjunctions.

In grammar: Year 1 activity - Write sentences (pick a different topic each week.) Or can use the imperative verbs powerpoint before writing some simple sentences with imperatives or commands

Go through the imperatives powerpoint and explain that these are command sentences because they are telling you what to do. Complete page 1 and 3 of the sheet on imperative verbs.

If completed - write command sentences on paper.

For comprehension they will be looking at "London before the great fire".