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<p>Aim: To identify the different types of teeth in humans and their simple functions by learning about different types of teeth.</p> <p>I can identify the types and functions of teeth.</p> <p>To identify differences, similarities or changes related to simple scientific ideas and processes by comparing human and animal teeth.</p> <p>I can identify similarities and differences related to scientific ideas.</p>	<p>Success Criteria: I can identify the types of human teeth. I can identify the function of human teeth. I can match the types and functions of teeth. I can identify similarities related to scientific ideas. I can identify differences related to scientific ideas.</p> <p>Key/New Words: Teeth, incisors, canines, molars, premolars, humans, animals.</p>	<p>Resources: Lesson Pack Scissors Glue Sticks</p> <p>Preparation: Types And Functions Of Teeth Activity Sheet - 1 per child Comparing Animal Teeth Activity Sheet - 1 per child</p>
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Prior Learning: It will be helpful if children have learnt the difference between carnivores, herbivores and omnivores.

Learning Sequence

	<p>Types Of Teeth: Children match types of teeth and their names on the IWB. On the next slide, children arrange teeth in an empty mouth on the IWB. Reveal answer and use key to check teeth were correctly placed, if not then ask children to use the diagram to rearrange them.</p>	
	<p>Question Time! Why do we have different types of teeth? What is their purpose? Children discuss with a talk partner and feedback.</p>	
	<p>Read through the explanation of the functions of teeth on the IWB: Functions Of Teeth: Incisors, Canines, Premolars, Molars, Wisdom Teeth</p>	
	<p>Matching Types and Functions: Using the differentiated Types And Functions Of Teeth Activity Sheet, children match the types of teeth to their functions.</p> <div> <div>  <p>Children match the functions of teeth to a labelled diagram of the mouth.</p> </div> <div>  <p>Children match the name and function of teeth before sticking them to the appropriate place on the mouth diagram.</p> </div> <div>  <p>Children write the type and function of teeth on a diagram of the mouth.</p> </div> </div>	
	<p>Animal Teeth: Do other animals have the same type of teeth as humans? Why? Why not? Children feedback to the whole class.</p>	
	<p>Food and Teeth: Show pictures of labelled teeth for Herbivores, Carnivores and Omnivores. Read explanation of diet. Does the diet of animals affect the teeth they have?</p>	
	<p>Comparing Teeth: Using the differentiated Comparing Animal Teeth Activity Sheet, children compare similarities and differences between herbivores, carnivores and omnivores.</p> <div> <div>  <p>Children work in a group to focus on the similarities between omnivores and herbivores, and omnivores and carnivores.</p> </div> <div>  <p>Children compare and contrast the teeth of herbivores, carnivores and omnivores, using the activity sheet to explain similarities and differences.</p> </div> <div>  <p>Children label the teeth of herbivores, carnivores and omnivores, using the activity sheet to explain similarities and differences.</p> </div> </div>	

Taskit

Modelit: Create a model of the mouth, labelling the types and functions of teeth.

Researchit: Children can research and record facts on the [Interesting Teeth Facts Research Activity Sheet](#).

Imagineit: Children can write an explanation or draw what they think the tooth fairy does with all the teeth she collects using the [All Those Teeth Activity Sheet](#).