

Reception Medium Term Planning Spring 1 2021

Topic-People who help us		Police	Postman	Fire fighters	Lifeguards	Chinese New Year 12 th February
Area	Week 1 6 th Jan (inset 5 th - 3 day week)	Week 2 11 th Jan	Week 3 18 th Jan	Week 4 25 th Jan	Week 5 1 st Feb	Week 6 8 th Feb
Focus	Christmas/ Epiphany	Police	Postman Role play-post office-have a sorting section where 'parcels and letters' can be put into it in alphabetical order ready to be 'posted'. Maybe-Discuss name, address on parcel, shapes of parcels	Fire fighters Walk to post letters home to parents	Lifeguards Weekly Cope activities	Chinese New Year Weekly Cope activities
Book/stimulus	Three Little Pigs	Three Little Pigs	The Jolly Postman	The Jolly Postman	Gingerbread Man	Gingerbread Man
Phonics	Children will learn at their own pace between phonics phases 1-3. In groups children will carry out activities from Jolly Phonics. Homework goes home weekly to reinforce what has been taught in school					
Stories to read	Traditional tales Rhyming stories, poems, nursery rhymes				Non Fiction: Looking at features of non-fiction books	
Writing	Dough Disco/fine motor activities Drawing Club- Three Little Pigs Write a postcard	Dough Disco/fine motor activities Writing-The Three Little Pigs Write a story map and a story	Dough Disco/fine motor activities Drawing Club- The Jolly Postman	Dough Disco/fine motor activities Writing- The Jolly Postman Write a letter to home and post it.	Dough Disco/fine motor activities Drawing Club- Gingerbread Man	Dough Disco/fine motor activities Writing- Gingerbread Man Write a story map and a recount

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	to mentors to tell them what child did in the holidays			Write a story map for a known story		
Maths -time- every day language Order, sequence familiar events, measure short periods of time	Recap numbers 1-10 Adding Subtracting Problem solving Record questions and answers (model and children to have a go)	Introduce the number 11 Number bonds to 5/10 Addition	Introduce the number 12 Number bonds to 5/10 Subtraction	Introduce the number 13 Problem Solving	Introduce the number 14 Addition	Introduce the number 15 Subtraction
RE (DESIRE)	Christmas	Revelation	Revelation	Revelation	Revelation	St Bernadette
Understanding of the World- Family and Communities and The World	Christmas Meditation/ Cosmic Yoga	Police (and road safety) Meditation/ Cosmic Yoga	Postman Meditation/ Cosmic Yoga	Firefighters Meditation/ Cosmic Yoga	Lifeguards (water safety) Meditation/ Cosmic Yoga	Chinese New Year Meditation/ Cosmic Yoga
In Family and Communities children will learn to enjoy joining in with family customs and routines. In The World children will look closely at similarities, differences, patterns and change.						
Understanding The World- technology-once a week with Mrs Bhuvan	E-safety discussion Education City Games	Education City Games	Education City Games	Draw people who help us	Draw people who help us	Draw a picture of a dragon
PE with Mr Browne	Gymnastics-Children will learn to: •Experiment with different ways of moving. • Jump off an object and lands appropriately. •Travel with confidence and skill around, under, over and through balancing and climbing equipment.					

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	<p>Continuous provision physical outdoors including bikes. Children will learn to: •Experiment with different ways of moving. • Jump off an object and lands appropriately. •Negotiate space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles. •Travel with confidence and skill around, under, over and through balancing and climbing equipment. •Show increasing control over an object in pushing, patting, throwing, catching or kicking it.</p>					
Expressive Arts and Design	snow-shaving foam and pva glue(as melted snow)		dance/musical instruments, silver tinsel, winter music eg winter by the four seasons by Vivaldi, 'walking in the air', 'the skaters' by Emile Waldteufel			
Expressive Arts and Design	paint-mix white with a colour	salt and paint-put salt in a tray. With pva glue in a squeeze bottle 'draw a picture on card. Put card in tray of salt (so it sticks). Use a brush with paint on to 'touch the salted lines. The paint will flow into salt. Use different colours.	make frosty pictures-use paintbrushes dipped into salt water to 'paint' on frosty ground	explore textures-artist- Monet-'Water Lilies'	still life-flowers, tree bark-look with magnifying glass. Photos of trees-paint	look at photos of people who help us. Draw people
<p>In EAD children will learn to:•Explore what happens when they mix colours. •Experiment to create different textures. •Understand that different media can be combined to create new effects. •Manipulate materials to achieve a planned effect. •Construct with a purpose in mind, using a variety of resources. •Use simple tools and techniques competently and appropriately. •Select appropriate resources and adapts work where necessary</p>						
<p>Continuous provision inside and out is planned weekly around the current interests of the children-topic and other interests</p>						

