Maths

Complete the number sentences.
a)

$2,156=2,000+$ $\square$ $+\square+$ $\square$
b)

$5,308=$ $\qquad$ $+\square+\square$
c)

(2)

Complete the number sentences.

(3)

Complete the part-whole models.

4. Complete the sentences.
a) 2,348 is equal to 2 thousands, $\square$ hundreds, $\square$ tens and $\square$ ones.
b) 5,072 is equal to $\square$ thousands, $\square$ hundreds, $\square$ tens and $\square$ ones.
c) $\square$ is equal to 2 thousands, 7 hundreds and 6 tens.
d) $\square$ is equal to 8 thousands and 2 ones.
e) 54 ones is equal to $\square$ tens and $\square$ ones.
f) 28 tens is equal to $\qquad$ tens and $\qquad$ ones.
(2)

Complete the number sentences.

(3) Complete the part-whole models.

4. Complete the sentences
a) 2,348 is equal to 2 thousands, $\square$ hundreds, $\square$ tens and $\square$ ones.
b) 5,072 is equal to $\square$ thousands, $\square$ hundreds, $\square$ tens and $\square$ ones.
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e) 54 ones is equal to $\square$ tens and $\qquad$ ones.
f) 28 tens is equal to $\qquad$ tens and $\square$ $\square$ ones

5 Complete the number sentences.
a) $2,909=2,000+900+$ $\square$ $2,909=2,900+$ $\square$ $2,909=1,000+900+$ $\square$
b) $7,156=7,000+100+$ $\square$
$7,156=56+\square$
$7,156=6+$ $\qquad$
6) Explain why 20 hundreds is equal to 2,000
7. Alex has 4 digit cards.


She makes a 4-digit number.
Her number has 7 thousands and 1 ten.
What numbers could Alex have made?

8 Jack has some number cards.
a) Which number card is not equal to the others?
b) Write another number card that is equal to Card B.


