



# History

## Anglo-Saxons and Scots

# Our New topic is the Anglo-Saxons and Vikings!

What do we already know about Anglo-Saxons?

How can we find out information on the Anglo-Saxons?

# Anglo-Saxons and Scots Artefacts and Culture





# Aim

LO: To analyse and describe Anglo-Saxon artefacts and explain what they can teach us about Anglo-Saxon culture.

## Success Criteria

- I can draw and annotate a picture of an Anglo-Saxon artefact.
- I can answer questions to show I understand how sources of evidence can be analysed to help us understand more about Anglo-Saxon culture.

# Digging up the Past



1. What do we mean by the term 'digging up the past'?
2. Is it important to know what happened in times before we were even born?
3. What can 'digging up the past' teach us?
4. What is archaeology?
5. Who is a historian?

Talk to the other children in your group to discuss these questions.

Be ready to give feedback to the rest of the class.





# Anglo-Saxon Finds

Archaeologists and historians have an important role in helping us to understand what life was like in Anglo-Saxon Britain. This, in turn helps us to understand how the Anglo-Saxons shaped the world in which we live today.

Looking at artefacts and forming conclusions about life in Anglo-Saxon Britain is important because:

- We can learn from the success and mistakes of the people.
- We can develop and refine new forms of art and technology by examining how and why things were done in the Anglo-Saxon times.
- It can help us to develop a sense of perspective and belonging as we understand our place in the chronology of British history.
- We can examine the relationships and interactions between Anglo-Saxon groups and societies and compare and contrast them with how we live today.



# Being Historians



Today we are going to be historians, examining evidence from Anglo-Saxon Britain. We are going to ask and answer questions about the artefacts and evidence we see to work out what it can teach us about the life and culture of the Anglo-Saxon people.

For each source of evidence we will consider the following questions:

1. What do you think the object is?
2. Who do you think would have used it?
3. Where was the object found or came from originally?
4. What is it made of?
5. What can it teach us about Anglo-Saxon life?
6. Any other observations?





# Artefact 1

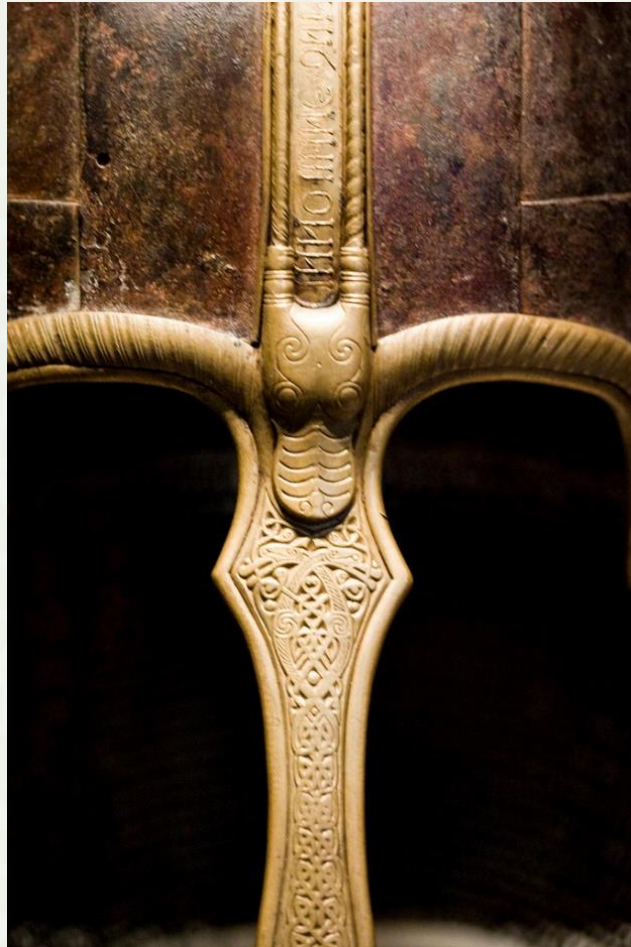


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# Artefact 2



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# Artefact 3



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# Examining Artefacts



Now it is time for you to have a look at some Anglo-Saxon artefacts in more detail.

Can you use the Historian Questions to investigate what the artefacts are and what they can teach us about Anglo-Saxon culture?



# Horrible History Timeline

[Horrible Histories The Anglo Saxon Report - YouTube](#)



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