

Home_Learning_Monday_11th_January_2021

PHONICS

- **Objectives:**

- To say the sound
- To recognise the sound
- To write the sound
- Challenge: to write the sound in a word

- **Activities:**

- Revise phase 2 sounds (Video)
- Revise phase 3 sounds (Video)
- To revise the sound: 'sh' Phonics with Mr Mc (Phonics lesson: 13: phase 3: recap sh)
- <https://www.youtube.com/watch?v=Xdl36ymbaAU>
- Write the following words for your child to read:
- Ask your child to write the following words:
- Write the following sentence for your child to read:

MATHS

- **Objectives:**

- To recognise the number 11
- To count to 11
- Introduce the number 11

Activities:

- Watch You tube video number blocks number 11:
<https://www.youtube.com/watch?v=1QO5AklawjQ> (0-4:32)

DRAWING CLUB - ENGLISH

- **Objectives:**

- Use some of their print and letter knowledge in their early writing.
- Draw with increasing complexity and detail, such as representing a face with a circle and including details.

- **Activities:**

- Begin by reading the story of the 3 little pigs. You can read any version of the story you may have at home, or look at the following link:
<https://cutt.ly/bjzql1v>
- Choose a character from the story and draw it. As we draw use a lot of language to talk about and describe the features of character. E.g. small tired eyes, long, brown bushy tail. Where possible, try and use new vocabulary that the children may not already know.

(Resources: Please see the Drawing club' resources file for an example.)

- When you have first modelled drawing a character from the story, ask your child to draw their own character, this could be the same or different to the one you have modelled.
- Ask them to first label the character. If they are able to, they could also have a go at writing a short sentence to go with their picture. E.g. The pig is big. There is a picture frame outline saved in resources if you wish to use this.

***At this stage of the children's learning we would like the children to write some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence. Please let them use the sound mat (Resources) to support letter formation and accept phonetic spellings from your child, e.g. 'lic or lik for like). ***

RE

- **Objectives:**

- To know what the bible is.
- To know the Old Testament is made up of different stories (books).
- The topic is called Revelation (4 weeks).

- **Activities:**

- View the online video telling you about why the Bible is such a special book. God's story The Bible: <https://www.youtube.com/watch?v=dv8dHsxjLd8>
- Write 'Old Testament' in the centre of a piece of paper. Around the words draw and label pictures of any characters or events you know are written about in the Old Testament.