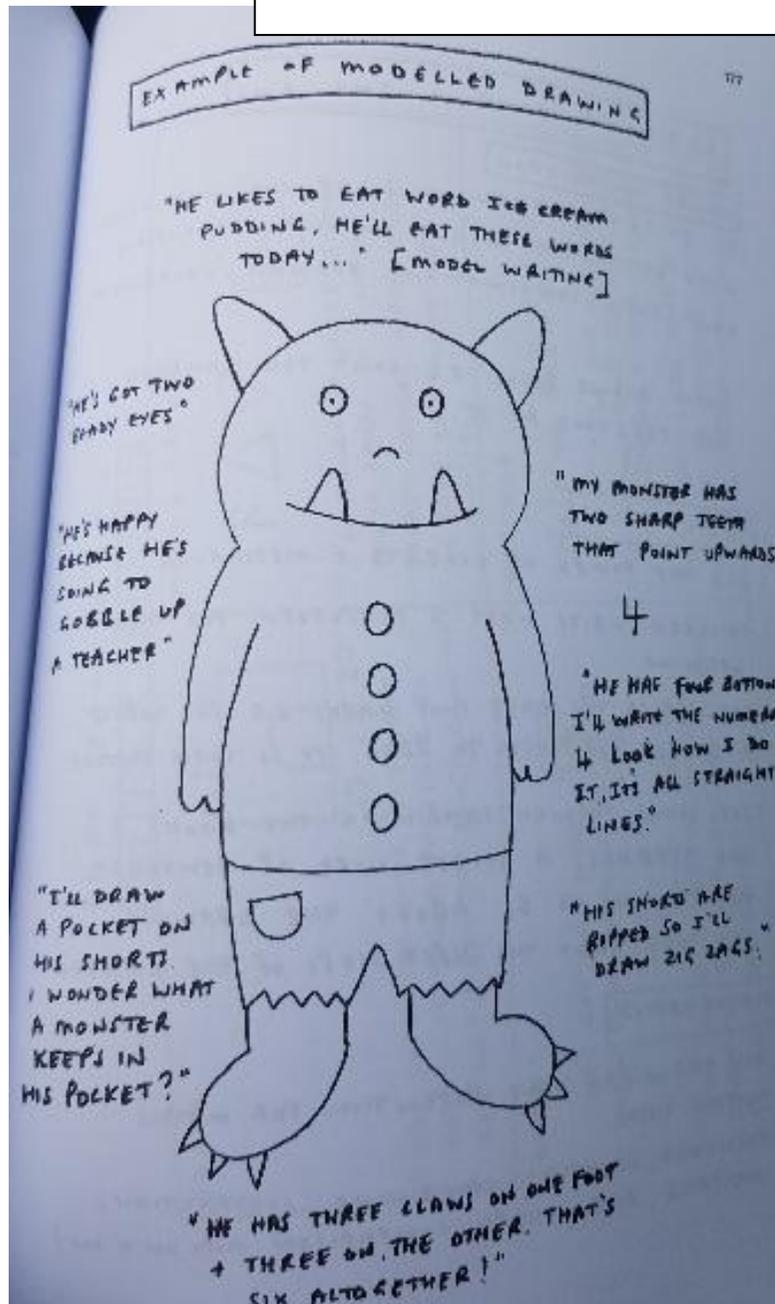


Example of adult modelling for drawing club



DRAWING CLUB + THE 3MS

MAKING CONVERSATION

AS CHILDREN DRAW, WONDER OUT LOUD ABOUT WHAT DETAIL THEY MIGHT INCLUDE. BE CURIOUS ABOUT THEIR IMAGINATION. SPRINKLE VOCABULARY

AVOID 'ADDING VALUE' E.G. DON'T TELL CHILDREN THEY ARE GOOD AT IT.

MARK MAKING

- USE THE POWER OF SECRETS + MESSAGING
- CHILDREN WRITE WHAT IS PURPOSEFUL FOR THEIR DRAWING
- ASK BEFORE YOU MAKE ANY MARKS E.G. YOU WRITE A SECRET FOR THEM TO READ. IT IS THEIR PICTURE.
- JOY COMES THROUGH IMAGINING THE KOOKY + THE STRANGE. A SECRET WORD OR SENTENCE DOESN'T HAVE TO BE 'ABOUT' THE DRAWING. IT'S 100% ABOUT THE NEXT STEPS OF THE CHILDREN

MATHEMATICS

- ALL DRAWINGS HAVE POTENTIAL FOR MATHS WITHIN THEM.
- PASSCODES, COUNTING, COMBINING, SUBTRACTION. NUMERALS, SIZE, SHAPE, COMPARISON AND ON + ON!

Writing labels for drawing club:

The children need to be encouraged to write labels. for example, they may write '4 legs' –

most children are able to write the number 4, encourage them to say the sounds they can hear for legs.

At this point you may wish to use the sound mat provided to first think about, and then find the sounds before writing them down.

If at any point they do not know how the sounds that they need (if they have not been taught that sound yet) they may wish to draw a symbol to show what they are trying to say.

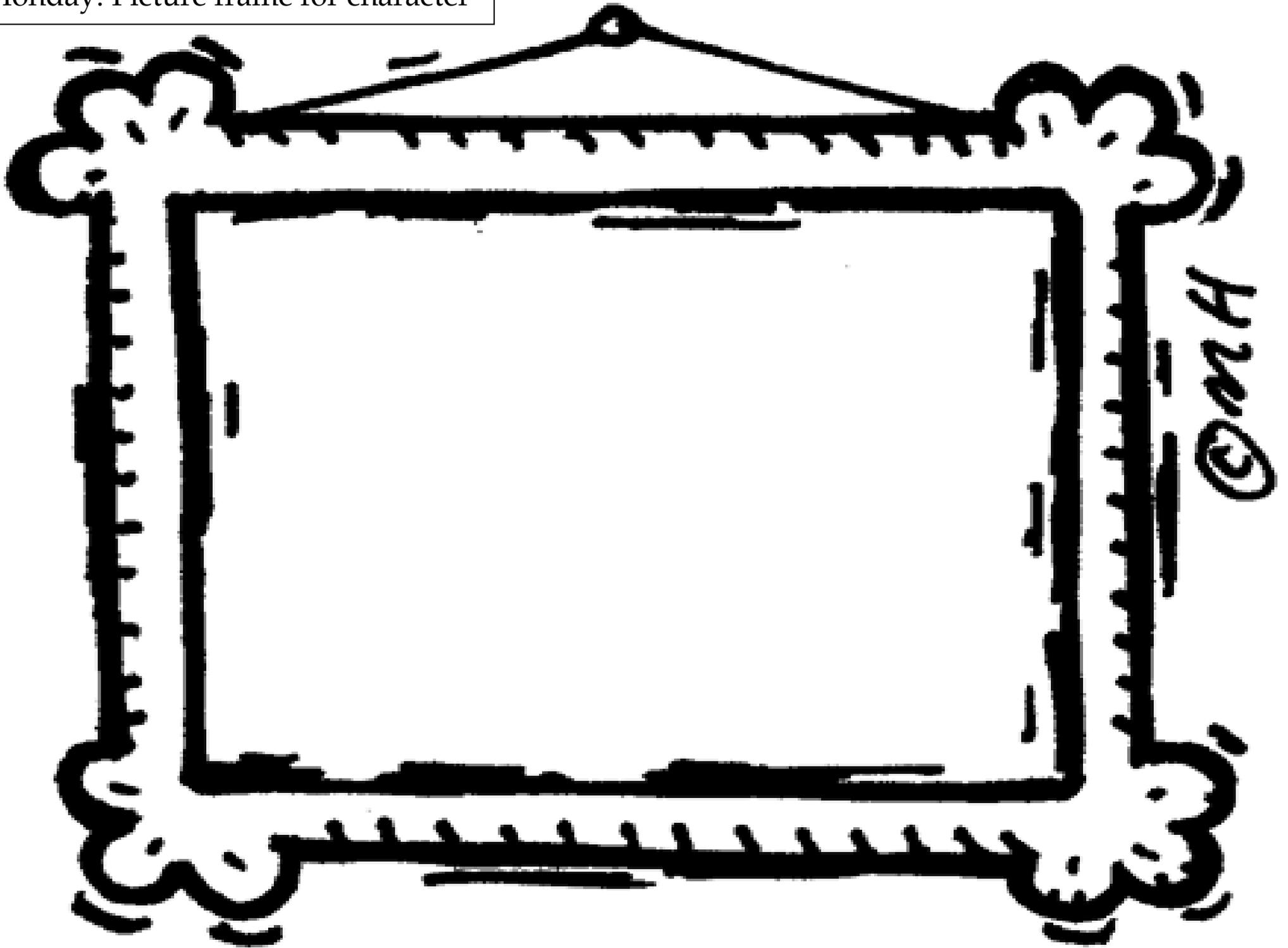
e.g. 2 eyes could be recorded as '2  '

If they are able to write part of the word, but not the whole word they can use both letters and symbols.

e.g. the word nose could be recorded as 'nΔs'

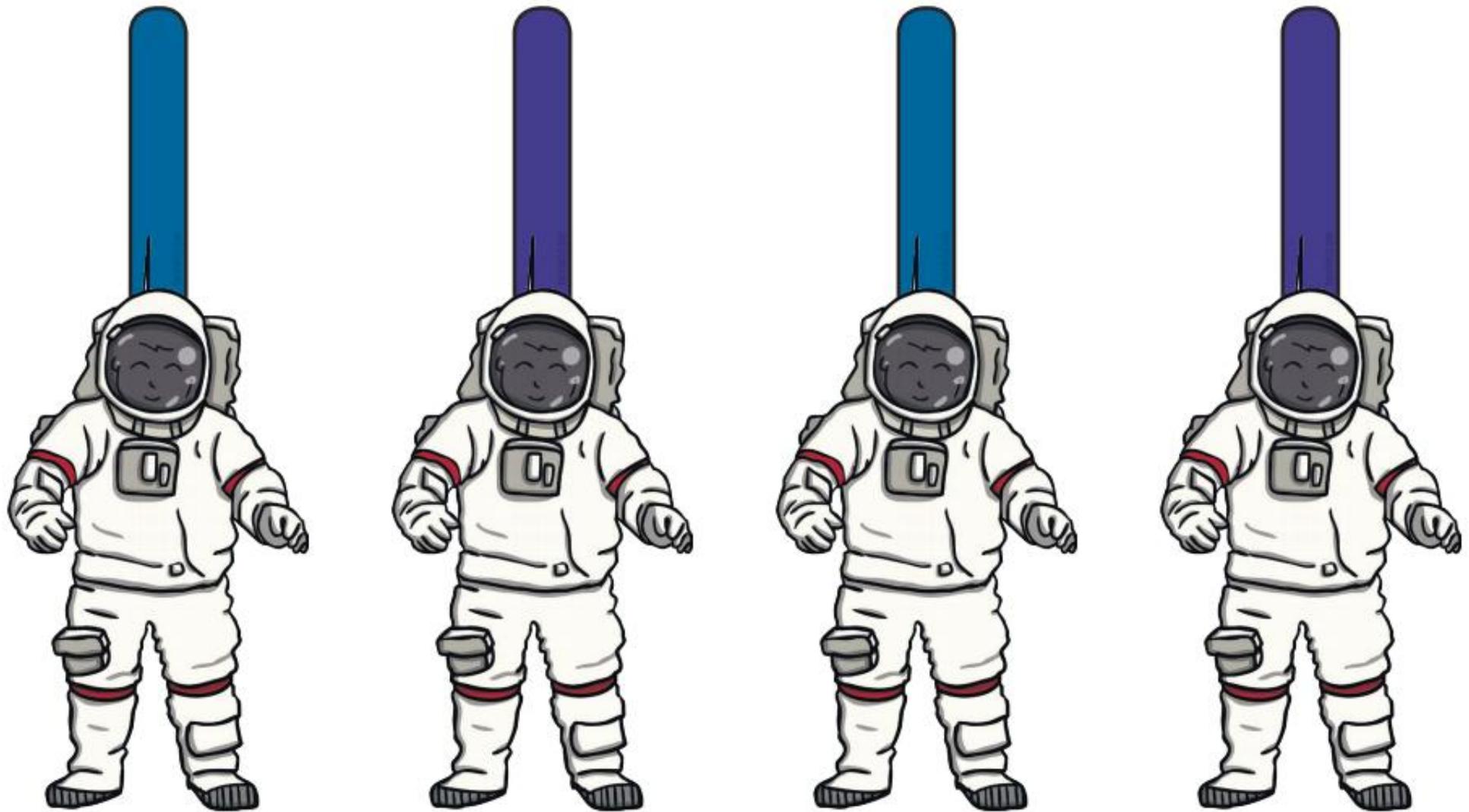
(using the sounds 'n' and 's' that they already know and the symbol for the 'o' sound)

Monday: Picture frame for character



Astronaut Finger Spacers

Cut out these astronauts for your pupils to use as finger space guides when writing.





Adventure! I can use finger spaces in my writing

