

## Home\_Learning\_Thursday\_14<sup>th</sup>\_January\_2021

### **\*PHONICS\***

- **Objectives:**

- To say the sound
- To recognise the sound
- To write the sound
- Challenge: to write the sound in a word

- **Activities:**

- Revise phase 2 sounds (Video posted on Monday 11<sup>th</sup> January 2021).
- To revise blending words. Adult to write these words and ask the child to blend the sounds together: *tan, man, rug*
- *To revise the sounds 'i'*
- Watch Phonics with Mr Mc [Phonics lesson: home learning: phase 2: lesson 4: 'i'](#)
- Write the following words for your child to read: sip, kit, fit
- Ask your child to write the following words: bit, lit, din
- Ask your child to write the following sentence: A pig is in a pen.

### **\*MATHS\***

- **Objectives:**

- To recognise numbers 0-11
- To find different ways to make a total (number bonds)

- **Activities:**

- Watch Twinkl power point all about the number 11 (see resources).
- Use Numicon (see resources-you will need 2 sets 1-10) to introduce different ways to make 1.
- Lay out a ten and a one piece of Numicon next to each other in front of your child.
- Use 2 pieces of Numicon to make a total of 11? Can you find different ways e.g. 10 and 1, 5 and 5, 3 and 8 etc.
- Can you use 3 pieces of Numicon to make a total of 11?
- Explore with other numbers eg use an 8 piece of Numicon and find 2 different ways to make a total of 8?

### **\*DRAWING CLUB - ENGLISH\***

- **Objectives:**

- Use some of their print and letter knowledge in their early writing.
- Draw with increasing complexity and detail, such as representing a face with a circle and including details.

For the rest of the week, we are going on an adventure with the story. Make this as wild and adventurous as fitting for your child. This means that we are going to make some changes to the story to make it our own.

You may want to choose **one** of the following each day, or you may think of your own ideas:

- \*What different character could need to make new houses? Maybe a monkey, or a mouse, or a jellyfish, or a little blue alien.
- \*Can you change the character that tries to knock the houses down? This could be a lion, or a cat or even a shark?
- \*if you were one of the 3 little pigs (or your new character), what would you make your house out of? e.g. a house of sweets/ sand/ spaghetti/ cardboard
- \*Maybe the wolf (or the creature of your creation) wanted to visit the pigs for a different reason: what could that be? Maybe he had a cold and wanted to borrow some tissues, maybe his water had stopped working and he wanted a shower, maybe he had received a big hamper for Christmas and wanted to share with the pigs!

Model a quick drawing of what we could do to change the story, thinking of extending your child's vocabulary by using words they might not already be familiar with.

Then ask your child to think about how they would like to change the story. They will first need to draw a picture, then ask your child to add labels as appropriate using letters and sometimes symbols- **See 'drawing club examples' in resources.**

### **\*TOPIC\***

This term we will learnt about *People who help us*. Each week we will focus on a different job or worker who helps us. This week's theme is: Police officer.

#### ● **Objectives:**

- Explain own knowledge and understanding.
- Uses language to imagine and recreates roles and experiences in play situations.

#### ● **Activities:**

- People who help us - Police officer
- Discuss with the children what they think a Police officer does for us, how do they help us? have they ever met one? What kind of transport do they use? How could we describe a Police officer? Are they brave, slow, smart, strong? Do they think they could be a good Police officer? Why? Etc.
- Watch Let's Play: Police Officers: <https://www.youtube.com/watch?v=WPiFyEt3ry4>
- To extend it, the children could make a police badge, handcuffs using paper to role play.