

Home_Learning_Friday_15th_January_2021

PHONICS

- **Objectives:**
 - To read the tricky words: go, no, to, the and I
 - Challenge: to write the tricky words
- **Activities:**
 - Activities
 - Read Bug Club book 'Top Cat'
 - In Education City-English-Phonics-Phase 2-Tricky words called 'What's in the castle'. Watch the video
 - Complete the 'Activity sheet' by filling in the missing tricky words

MATHS

- **Objectives:**
 - To recognise numbers 0-11
 - To find different ways to make a total (number bonds)
- **Activities:**
 - Activity: Play a board game with a dice and encourage your child to recognise the shape of the dots without counting.
 - Number 11 worksheet (Resources)

DRAWING CLUB - ENGLISH

- **Objectives:**
 - Use some of their print and letter knowledge in their early writing.
 - Draw with increasing complexity and detail, such as representing a face with a circle and including details.

For the rest of the week, we are going on an adventure with the story. Make this as wild and adventurous as fitting for your child. This means that we are going to make some changes to the story to make it our own.

You may want to choose **one** of the following each day, or you may think of your own ideas:

- *What different character could need to make new houses? Maybe a monkey, or a mouse, or a jellyfish, or a little blue alien.
- *Can you change the character that tries to knock the houses down? This could be a lion, or a cat or even a shark?

- *if you were one of the 3 little pigs (or your new character), what would you make your house out of? e.g. a house of sweets/ sand/ spaghetti/ cardboard
- *Maybe the wolf (or the creature of your creation) wanted to visit the pigs for a different reason: what could that be? Maybe he had a cold and wanted to borrow some tissues, maybe his water had stopped working and he wanted a shower, maybe he had received a big hamper for Christmas and wanted to share with the pigs!

Model a quick drawing of what we could do to change the story, thinking of extending your child's vocabulary by using words they might not already be familiar with.

Then ask your child to think about how they would like to change the story. They will first need to draw a picture, then ask your child to add labels as appropriate using letters and sometimes symbols- **See 'drawing club examples' in resources.**

EXPRESSIVE ARTS & DESIGN

- **Objectives:**

- To explore mixing the colours white (and black) with another colour

- **Activities:**

- Put a small amount of **white** paint and any colour you have (eg red) into 2 different containers eg yoghurt pots. Explore what happens to the colour red when you add a small amount of white paint to the red? Can you tell your adult what it looks like now? (lighter). Keep this new colour for a picture. If you wish to explore white other colours please do so.
- Repeat with black-can you describe what the colour looks like? (darker).
- Make your own picture using the new colours you have made.