

Check list for Remote education provision:

St Paul's Catholic Primary school

Senior Leader responsible for On-line Learning Provision – Miss R Townley

This information is intended to provide clarity and transparency to pupils and parents or Carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Class teachers will upload work to be completed during remote education to Google Classroom.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example:
- Phonics will primarily be taught using the Espresso supporting videos and a range of other on-line resources.
- Reception class phonics will use Jolly phonics and videos by Mr Mc.
- PE will be supported by the use of the Joe Wicks online videos, Mr Brown's recorded sessions or your daily exercise with your family.
- Music lessons will be provided by Berkshire Maestros and available on Google Classroom.

<p>Remote teaching and study time each day</p> <p>How long can I expect work set by the school to take my child each day?</p> <p>We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:</p>	
<p>Primary school-aged pupils</p>	<p>EY – we will provide daily work on Tapestry but the time spent expectation is individual for each child</p> <p>KS1 – a minimum of 3 hours daily engaging with the work set on Google classroom and also independent work. (ie tasks and Bug Club)</p> <p>KS2 –a minimum of 4hours daily engaging with the work on Google Classroom and also independent work.</p>

<p>Accessing remote education</p>	
<p>How will my child access any online remote education you are providing?</p>	
<p>We will provide our remote education via the Google Classroom Learning platform and Tapestry for Early Years children.</p>	<p>We will use resources from White Rose/ Oak Academy/ Phonics Play/Espresso (Discovery education)/BBC/Education City/ Bug Club (Pearson education)Charanga Music (Berkshire Maestros)</p>
<p>If my child does not have digital or online access at home, how will you support them to access remote education?</p>	
<p>We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:</p> <ul style="list-style-type: none"> • You can access Google Classroom through any internet enabled device (including X Boxes) • We can lend laptops to pupils, please contact the school office to be issued with 	

one.

- If you are having problems accessing our remote learning we can print materials if needed, please contact the school office to arrange this.
- If you do not have remote access to submit/ upload completed work, please bring the completed work into the school office. We will arrange for the class teacher to give feedback.

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- recorded teaching (video/audio recordings made by teachers)
- uploaded tasks (e.g. worksheets)
- reading books pupils have at home (KS2) Bug Club for KS1 and EYs
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences ie BBC Schools/Oak Academy
- Project work and/or internet research activities
- Recorded Liturgies

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect:

- all parents to have signed up to our learning platform and support as appropriate their child's learning at home
- children to complete the tasks set at a suitable time during the day
- children to upload completed work at a suitable time during the day
- Children to read daily, KS1 and EYs children to complete 2 Bug club books weekly.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Class teachers will be checking and recording daily the pupils' engagement with our remote learning offer.

If there is a lack of engagement from a pupil, parents will be contacted by the class teacher/ Headteacher to provide support if required.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

The learning platform we have chosen to use provides the opportunity for feedback to be provided promptly online. It allows a dialogue to happen between the teacher and pupil/parent. These comments are a dialogue between the teacher and pupil/parent

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from

adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Pupils/Parents will be emailed or phoned weekly to check on progress.

Paper packs will be provided for pupils who need them.

Parents' of children with SEND can contact teachers for support through our learning platform.

We will continue to hold any reviews and meetings for SEND virtually

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If pupils are ill we would not expect them to access the work but once they are better they should access the home learning provided.