

IMPACT OF SPORTS FUNDING 2018/19 and 2019-20 Funding Received £18792 & £18815

We have a commitment to provide high quality physical education and sport to our children. Not only does it equip our young people with physical literacy while supporting their physical development, movement skills and body confidence, but it also contributes to their physical, mental and social well-being.

Teachers of children from Foundation Stage to Year 6, regardless of ability, have specialist support from a qualified sports coach. It is excellent CPD for teachers as working in partnership with a specialist coach ensures that they are gaining confidence and the skills to deliver a variety of sporting activities so that enhanced sports provision can continue even if the funding stops in the future.

The children actively enjoy, and are motivated by a variety of sporting activities that are fun but are teaching them sporting skills. Children have become more confident approaching new activities and enjoying the variety of sports available to them.

- The quality of sports provision is enhanced throughout the school.
- Our Sports Coach has planned lessons which enable children to develop technically, physically, psychologically and socially
- Our Sports Coach also runs the morning and after school clubs thus providing consistency in provision.
- The Sports Coach is a strong role-model for the children
- Teachers can see improvements in co-ordination and skills for many children
- There is a highly professional delivery of skills and techniques leading to children’s skill levels being greatly improved
- Pupils are confident participating in competitive activities
- There is increased pupil awareness of sporting opportunities available
- The children are developing a healthy and active attitude towards sport
- There is improved confidence and self-esteem in pupils
- Children are involved in tournaments and they take pride in representing their School
- There is increased levels of fitness in pupils
- Children with a gift for a particular sport are identified and information given for them to broaden their experience externally
- Installation of new play equipment, trim trails and plans to put in a daily mile track
- Restocking and maintaining our wide range of sports equipment.

2019-20

	<u>Term 1</u>	<u>Term 2</u>	<u>Term 3</u>	<u>Term 4</u>	<u>Term 5</u>	<u>Term 6</u>	<u>Additional Notes</u>

Foundation	Gym Movements balance	Ball skills Bouncing catching	Lockdown groups	Lockdown groups PE changed	Lockdown groups	Team games Team skills (safely)	
Ks1	Ball skills Bouncing catching	dance	Lockdown groups	Lockdown Groups PE changed	Lockdown groups	Team games (safely)	In terms of PE, made changes in terms of the way it is taught. The children were taught individual games, all equipment cleaned and no sharing equipment or tagging type games.
Lks2	Rugby	Ball skills Catching throwing	Lockdown groups Distanced PE	Lockdown groups Distanced PE	Lockdown groups Distanced PE	Team games (safely)	
Uks2	Rugby	Ball skills Catching throwing	Lockdown groups Distanced PE	Lockdown groups Distanced PE	Lockdown groups Distanced PE	Team skills Team games (safely)	

We used only a portion of the sport's funding to pay for the specialist sports coach in these two years and the plan is to use the money carried forward to pay for a Daily Mile Track project in our playing field. This will help all the children to stay active and improve their confidence in more sporting activities.