I Complete the sentences to describe the number.
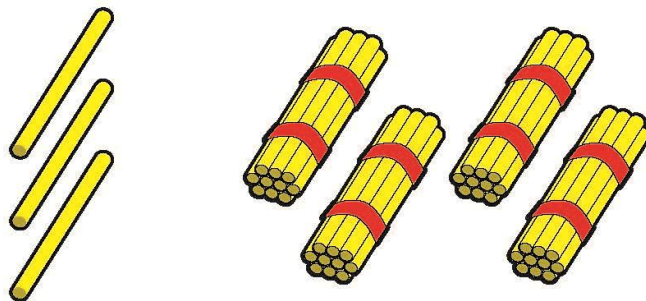
a)

There is ☐ ten and ☐ ones.

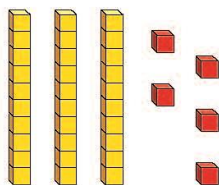The number is ☐

b)

There are ⬜ tens and ⬜ ones.

The number is ⬜
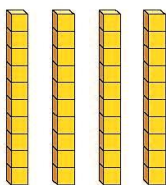
2 Complete the sentences.
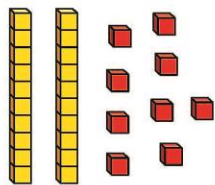
a)

There are ⬜ tens and ⬜ ones.

The number is ⬜

b)

There are ⬜ tens and ⬜ ones.
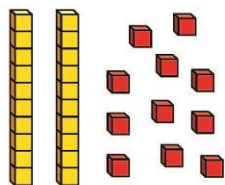
The number is ⬜

c)

There are ☐ tens and ☐ ones.

The number is ☐

d)

There are ☐ tens and ☐ ones.

The number is ☐
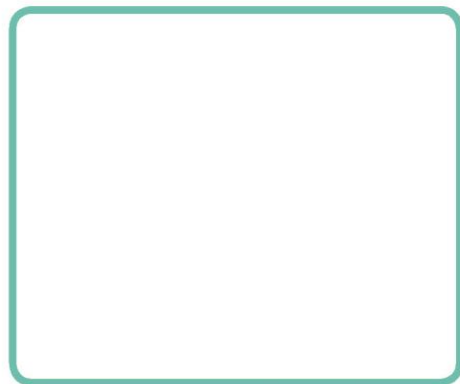
How did you count the tens and ones?

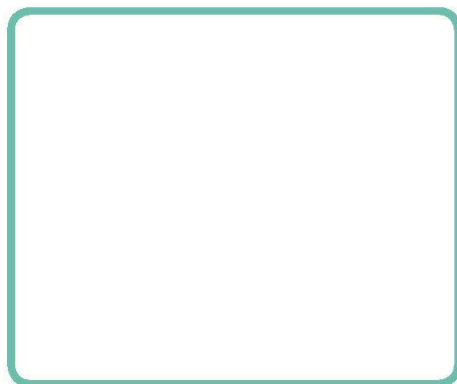**3** Draw a representation of each number.
Complete the sentences.

a)

There is 1 ten and 5 ones.

The number is ☐

b)

There are ☐ tens
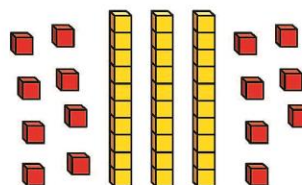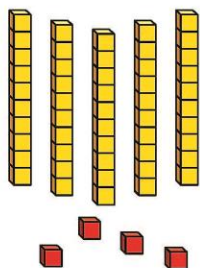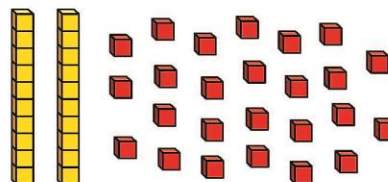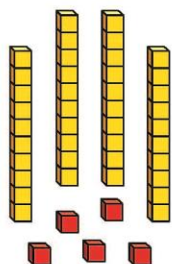
and ☐ ones.

The number is 30

4 Use base 10 to represent the number 51 in two different ways. Draw your answer.

5 Rosie is using base 10 to make 45 in different ways.
Which picture does **not** represent 45?
Circle your answer.

Talk to a partner about the mistake Rosie has made.

6 Amir is thinking of a 2-digit number.

- There are 3 more tens than ones.
- There are 4 ones.

What number is Amir thinking of?

Amir is thinking of the number ☐

How many different ways can you represent Amir's number?