|  |  |  |
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| **Year 2** | Self- Assess | Teacher - Assess |
| Finger spaces |  |  |
| Co-ordination (and/or/but) |  |  |
| Capital letters and full stops |  |  |
| Spell many words correctly |  |  |
| Neat handwriting |  |  |
| Title |  |  |
| List of ingredients/equipment |  |  |
| Steps in the correct order |  |  |
| Imperatives (Bossy verbs) |  |  |
| Numbers to separate each step |  |  |
| Challenge: Spell common exception words correctly |  |  |

|  |  |  |
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| **Year 1** | Self- Assess | Teacher - Assess |
| Use phonics to write words |  |  |
| Finger spaces |  |  |
| Full stops |  |  |
| Capital letters |  |  |
| Form letters correctly |  |  |
| Title |  |  |
| List of ingredients/equipment |  |  |
| Steps in correct order |  |  |
| Challenge: Use bossy verbs |  |  |
| Challenge: Spell common exception words correctly |  |  |