Holy Week Planning – Year 1 & 2 Year 1 cycle

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| Learning Objectives – Highlights the importance of the Last Supper and introduces the Stations of the Cross as a prayer. (Stations of the Cross to be done separately next week) |
| Assessment Key QuestionsOverall Key Question ***‘What can I find out about what happened to Jesus during Holy Week?’*** |
| Key QuestionsWhy were the crowds so pleased to see Jesus?What does ‘Hosanna’ mean? Why is the meal Jesus shared with his disciples called the Last Supper?Where and when did he share the meal?What did Jesus say when he gave the bread and wine to his disciples?Where do you hear these words being spoken? What do they make you think?Why did Jesus was his disciples’ feet?What is the message for us? | Greater DepthHow different would the Last Supper be from the first supper the disciples shared together? ***(Potential for greater depth)***Why do you think he said these words? ***(Potential for greater depth)***What would the disciples be thinking and feeling as Jesus said these words to them? ***(Potential for greater depth)*** |
| Wk | Lesson | Objectives | Key Questions | Input and Activities |
| 1 | 1 | To know where the events of Holy Week fit into the life of Jesus.To know some of the events of Palm Sunday. | Why were the crowds so pleased to see Jesus?What does ‘Hosanna’ mean?  | Very simply draw a timeline of Jesus’ life on the board from birth to show that the events of Holy Week took place right at the end of His life. What events from Holy Week do we know about? Brainstorm together. See sheet at end of Supplementary Guidance for quick summary. This will be enough for this. On sheet: children write a sentence to go with each picture. (Don’t need to write anything for Maundy Thursday as we’ll look at this in more detail in Lesson 2)Focus on the story of Palm Sunday (use simple version from children’s Bible). Act it out outside. Children could colour a palm to wave??On an outline of a palm leaf, children to write as one of the crowd on Palm Sunday – what did they see, feel, shout out etc. |
| 2 | To know what Jesus said and did at the Last Supper table and that Jesus said words that we say at Mass today. | See above | Act out the Washing of the Feet and the Last Supper as a class. Focus on the words said by Jesus. (Need bowl of water, cloth, bread and ‘wine’)Class discussion on what they think was happening at the Last Supper. Help them draw links with the celebration of the Eucharist.Children to complete a recount/retell of the Last Supper. Finish with them writing about which part they think is the most important and why. HA – what would the disciples be thinking and feeling at he Last Supper?  |