



RHE Curriculum Overview

	<u>Autumn</u>	<u>Autumn 2</u>	<u>Spring</u>	<u>Spring 2</u>	<u>Summer</u>	<u>Summer 2</u>
Reception Topics Planning is always flexible in order to respond to children’s changing needs and interests.	Created and Loved by God (6 sessions)	Continue Created and Loved by God (6 sessions)	Created to Love Others (6 sessions)	Continue Created to Love Others (6 sessions)	Created to Live in Community (6 sessions)	
	<u>Autumn</u>		<u>Spring</u>		<u>Summer</u>	
KS1 Cycle A	Module 1 Unit 1: Religious Understanding (link to RE – Creation & to Y1 Tie Liturgy) To understand that we are created by God, out of love and for love Unit 2: Me, My Body, My Health (link to science) To celebrate similarities and differences between people, including our God-given bodies and the things they enable us to do. To know how to keep our bodies clean and healthy.		Module 3 Unit 2: Living in the Wider World (link to RE – Lent) To learn about the different local and global communities that they are part of, and what rights and responsibilities come with belonging to these communities.		Module 1 Unit 3: Emotional Well-Being (link to transition) To understand and articulate their own changing feelings and how other people’s feelings might differ from theirs. To know how they can manage their feelings and about the consequences of their actions.	
KS1 Cycle B	Module 1 Unit 4: The Cycle of Life (link to science) To show that God created us to follow the cycle of life and He loves us at every stage. To know about the specifics of the human life cycle and celebrate how they have already changed and grown.		Module 3 Unit 1: Religious Understanding (Link to RE – Lent) To know that God made us to be in loving relationships with one another. Module 2 Unit 1: Religious Understanding (Link to RE – Lent) <ul style="list-style-type: none">To know that God loves us, and nothing we can do will stop Him from loving us.		Module 2 Unit 2: Personal Relationships To identify the ‘special people’ in their lives who they love and can trust. To learn how to cope with various social situations and dilemmas, and the importance of saying sorry and forgiveness within relationships. Unit 3: Keeping Safe (both linked to Florence Nightingale topic) To recognise the difference between good and bad secrets. To explore the risks of being online by incorporating the ‘Smartie the Penguin’ resources from Childnet, and teaching on physical boundaries, incorporating the PANTS resource by the NSPCC. To learn about the effects of harmful substances (including alcohol and tobacco) To know some basic First Aid <ul style="list-style-type: none">To know what makes a 999 emergency and what they should do if in an emergency situation. Module 3 Unit 2: Living in the Wider World (Link to transition) <ul style="list-style-type: none">To learn about the different local and global communities that they are part of, and what rights and responsibilities come with belonging to these communities.	
	<u>Autumn</u>		<u>Spring</u>		<u>Summer</u>	
LKS2 Cycle A	<u>Module 1 - Created and Loved by God</u> Unit 1: Religious Understanding explores the Gospel story Jairus’ daughter in various creative and reflective ways. Through story and discussion, children will learn that they are designed for a purpose and how they should live in light of this. A second session unpacks the Sacraments of Baptism and Reconciliation as a foretaste of heaven and a wonderful part of our relationship with God. Unit 3: Emotional Well-Being helps children to understand the difference between feelings and actions, how to manage them and what they can do to help themselves stay emotionally healthy. In this Unit, media is discussed as a ‘fake reality’ and God’s love for us is presented				<u>Ten: Ten Module Two: Created to Love Others</u> Unit 1 – Religious Understanding tells the parable of The Prodigal Son, showing that God loves us, and nothing we can do will stop Him from loving us. Children will also learn about different types of sin, and the importance of forgiveness in relationships. Unit 2 – Personal Relationships help children to develop a more complex appreciation of different family structures, develop healthy relationships with family and friends and learn some strategies to use when relationships become difficult. Teaching also covers how to recognise discrimination and bullying, both physical and emotional. Children will learn strategies to develop resilience and resist pressure. <u>Module 1 - Created and Loved by God</u> <u>(Unit 2- Me, My Body, My Health)</u>	

	as a better basis for our self-confidence. Finally, children will identify unacceptable behaviours and learn to build resilience against negative feelings by practising thankfulness.		In Unit 2 – Me, My Body, My Health, children meet animated character, AJ, who will reappear throughout this scheme of work. In this Unit, children will learn to celebrate similarities and differences, and to appreciate and look after their bodies as gifts from God. Teaching also covers specific physical and emotional changes during puberty, and that growing from boys and girls to men and women is part of God’s loving plan for creation.
Cycle B	<p><u>Module Two: Created to Love Others</u> <u>Unit 3: Keeping Safe</u></p> <p>Keeping Safe incorporates some of the excellent NSPCC Share Aware resources, as well as teaching on bullying and physical, emotional and sexual abuse through a series of animated stories. Through the animated expert Dr Datfa, children will also learn in greater depth about the effects of drugs, alcohol and tobacco and how to make good choices concerning these as they get older. The final session of the Module explores in more detail what to do in emergency situations.</p> <p><u>Module 3: Created to Live in Community</u></p> <p>LKS2 Module Three: Created to Live in Community explores the individual’s relationship with the wider world. Here we explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good.</p>		<p><u>Module 1 - Created and Loved by God</u> <u>(Unit 2- Me, My Body, My Health)</u></p> <p>In Unit 2 – Me, My Body, My Health, children meet animated character, AJ, who will reappear throughout this scheme of work. In this Unit, children will learn to celebrate similarities and differences, and to appreciate and look after their bodies as gifts from God. Teaching also covers specific physical and emotional changes during puberty, and that growing from boys and girls to men and women is part of God’s loving plan for creation.</p>
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UKS2 Cycle A	<p>Module 1: Created and Loved by God Unit 1 – Religious Understanding explores the Gospel story of the ‘Calming of the Storm’ (from Matthew, Mark and Luke). Over five story sessions, children will consider experiences of change, growth and development, and the trust that they can have in the person of Jesus through times of trial and tribulation. This is the religious and spiritual foundation for the exploration throughout the rest of the work covered in Module 1: Created and Loved by God.</p> <p>In Unit 2 – Me, My Body, My Health, children will learn that celebrating differences between people is enriching to a community and know that their self-confidence should arise from being loved by God. They will learn about the physical changes that boys and girls go through during puberty and how they should respect and take care of their bodies as gifts from God. Paradise Street Series to watch.</p> <p>Growing up talk Year 6</p>	<p>Module 1- Created and loved by God Unit 3: Emotional Well-Being</p> <p>Continuing through the Paradise Street series, Unit 3 – Emotional Well-Being helps children learn about pressures that they may experience from themselves, others and the media. Children will develop ideas on how to build resilience through thankfulness, use simplified CBT techniques to manage their thoughts, feelings and actions and cope with new or difficult feelings such as romance and rage. The final session in this Unit covers how children may be affected by what they see online, including pornography.</p> <p>Module 2- Created to love God Unit 1 – Religious Understanding explores the nature of God’s call to love others. Children will study and reflect imaginatively on the story of Zacchaeus’ conversion and explore ways in which they can hear God’s call in their lives.</p>	<p>Module 3- Created to live in Community Unit 1 – Religious Understanding deepens pupils understanding and appreciation of the three-part community of love, the Trinity, with the endpoint of discussing the Trinity as it might be communicated in a church setting. Children will learn that the Trinity demonstrates the perfect loving community, and we are called to emulate this self-giving and self-sacrificing love in our communities.</p>
Cycle B	<p>Module 2- Created to love others Unit 3 – Keeping Safe builds on the NSPCC Share Aware resources used in Lower Key Stage Two, equipping children to make safe and sensible decisions about what online content they should/shouldn’t share, cyberbullying and how to report and get help if they encounter inappropriate messages or material. The third session in the Unit moves into the real world and considers the four types of abuse: sexual, physical, emotional and neglect. Children will know how to spot each type of abuse and who they can go to for help.</p>	<p>Module 2: Personal Relationships</p> <p>Through a series of short sketches from presenters Zoe and Joey, Unit 2 – Personal Relationships aims to equip children with strategies for more complex experiences of relationships and conflict. This includes sessions that help children to identify and understand how to respond to spoken and unspoken pressure, the concept of consent and some practical demonstrations of this and further teaching on how our thoughts and feelings have an impact on how we act.</p>	<p>Module 3- Created to live in Community Unit 2: Living in the Wider World</p> <p>Building on learning from Lower Key Stage Two, Unit 2 – Living in the Wider World teaches children some of the principles of Catholic Social Teaching from Together For The Common Good, which will help them to fulfil their purpose of making a difference in the world around them. Teaching includes the common good, the human person, social relationships and stewardship.</p>