

	Autumn 1 Baseline Assessment	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>RE (Religious Education)</b>	Our class saint (St. Peter & St. Paul) Creation CAFOD/ Harvest	Advent Christmas	Christmas Revelation St. Bernadette	Adoration Lent Holy week	Easter Pentecost and Mission	St. Paul Sacraments
<b>RHE (Religious Health and Education) CST</b>	Created and Loved by God	Continue Created and Loved by God	Created to Love Others	Continue Created to Love Others	Created to Live in Community	-
<b>Topic</b>	All about me!	Terrific tales	People who help us	Ticket to ride	Minibeasts	Fun at the seaside
<b>WOW</b>	School explorers Mum/dad and baby visiting school Class visit local Church Welcome Assembly Mentors & Mentees	Class diversity day Diwali Nativity play Christmas Party day	Chinese New Year Visitors to School: Father Peter, Police officer, postman	World book day Exploring local area (weekly short trips) Easter egg hunt	Rushall's Farm Caterpillars at St. Paul's Sports day	Science day School diversity day Picnic with mentors Change over day
<b>C&amp;L (Communication &amp; Language)</b>	Circle time: Opportunity to talk about family, home, self-care, oral hygiene.	Understanding our similarities and differences	Understanding the importance of significance people within our community.	Understanding environment within our local community.	Understanding the importance of looking after the nature and its creatures.	Understanding of the importance of water and recycling.
<b>PSED (Personal Social and Emotional Development)</b>	Understanding local environment within the school Classroom rules Learning each other's names Reciting nursery rhymes	Exploring different cultural celebrations Keeping safe (Bon fire night) Anti-bullying week Reciting nursery rhymes	Understanding our emotions	Understanding road-safety		
<b>UW (Understanding the World)</b>	COPSE: Opportunity to talk about the seasons, the weather. To promote self-esteem, confidence and independence Understanding local environment within the school Experiment: My 5 senses	COPSE: Opportunity to talk about the seasons, the weather. To explore independently Exploring different cultural celebrations Experiment: Light and darkness	COPSE: Opportunity to talk about the seasons, the weather. To explore independently Understanding the importance of significance people within our community. Experiment: Frozen or melted	COPSE: Opportunity to talk about the seasons, the weather. To explore independently Understanding environment within our local community Experiment: Growing seeds	COPSE: Opportunity to talk about the seasons, the weather. To explore independently Understanding the importance of looking after the nature and its creatures. Experiment: Minibeast and the life cycle of the butterfly	COPSE: Opportunity to talk about the seasons, the weather. To explore independently Understanding of the importance of water and recycling. Experiment: Float & Sink
<b>PD (Physical Development)</b>	Fine & Gross motor skills: Scissors, pencil control, digging, climbing, pouring, letter formation, bikes. PE: Gymnastics	Fine & Gross motor skills: Scissors, pencil control, digging, climbing, pouring, letter formation, bikes. PE: Games – Ball skills (throwing, catching and travelling focus Cooking: Bread	Fine & Gross motor skills: Scissors, pencil control, digging, climbing, pouring, letter formation, bikes. PE: Dance	Fine & Gross motor skills: Scissors, pencil control, digging, climbing, pouring, letter formation, bikes. Games – Ball skills (striking, hitting and passing focus) Cooking: Chocolate nests	Fine & Gross motor skills: Scissors, pencil control, digging, climbing, pouring, letter formation, bikes. Athletics	Fine & Gross motor skills: Scissors, pencil control, digging, climbing, pouring, letter formation. Games – Ball skills (using space, games with rules, chase game focus) Cooking: Fruit salad
Snack/Lunch time: opportunity to talk about healthy eating, drinking water, sleeping and rest.						

<p><b>M (Mathematics)</b></p>	<p><b>White Rose Maths</b> Exploring my new class Getting to know you Match and sort Compare amounts Compare size, mass and capacity Representing 1 Circles <b>Mastering the number</b></p>	<p><b>White Rose Maths</b> Representing 2 -5 Positional language Triangles Shapes with 4 sides One more &amp; one less Time- Day and night <b>Mastering the number</b></p>	<p><b>White Rose Maths</b> Introducing 0, Comparison to 5 Representing 5 to 10 Comparing mass and capacity Length and height Making pairs, Combining groups Time, 3D shapes Bonds to 10 <b>Mastering the number</b></p>	<p><b>White Rose Maths</b> Addition Pattern/Bonds to 10 Number recognition Ordering Subitising Comparison Matching Odd and Even <b>Mastering the number</b></p>	<p><b>White Rose Maths</b> Building numbers and counting pattern beyond 20 Count in 10s, Count in 5s Adding more Doubling Number stories Spatial awareness match/rotate/manipulate/compose/decompose</p>	<p><b>White Rose Maths</b> Recap adding and taking away Sharing and grouping Doubling Even and odd Deepening understanding &amp; Patterns and relationships Spatial reasoning, visualise and build mapping <b>Mastering the number</b></p>
					<p><b>Mastering the number</b></p>	
<p><b>L (Literacy)</b></p>	<p><b>A Flying Start to Phonics</b> Phonics: Phase 2 Drop and Read Daily Story time Weekly guided reading</p>	<p><b>A Flying Start to Phonics</b> Phonics: Phase 2/3 Drop and Read Daily Story time Weekly guided reading</p>	<p><b>A Flying Start to Phonics</b> Phonics: Phase 3 Drop and Read Daily Story time Weekly guided reading</p>	<p><b>A Flying Start to Phonics</b> Phonics: Phase 3 Drop and Read Daily Story time Weekly guided reading</p>	<p><b>A Flying Start to Phonics</b> Phonics: Phase 3/4 Drop and Read Daily Story time Weekly guided reading</p>	<p><b>A Flying Start to Phonics</b> Phonics: Phase 4 Drop and Read Daily Story time Weekly guided reading</p>
	<p><b>Drawing Club</b> Focusing on the drawing Form pre-writing shapes and patterns Begin to write own name</p>	<p><b>Drawing Club</b> Writing taught lower case letters. Use phonic knowledge to say and write VC and CVC words. Begin to write labels, captions and lists.</p>	<p><b>Drawing Club</b> Begin to use capital letters in writing. Use phonic knowledge to write longer words.</p>	<p><b>Drawing club</b> Begin to write sentences using capital letters and full stops. Correctly write some tricky words.</p>	<p><b>Drawing club</b> Writing letters- most of which are correctly formed. Spell words by identifying the sounds and representing them with a letter. Beginning to write sentences simple</p>	<p><b>Drawing Club</b> Writing simple sentences and phrases that can be read by others.</p>
<p><b>EAD (Expressive Arts and Design)</b></p>	<p><b>Charanga Music Scheme</b> Artist – Jackson Pollock Paint using primary colours Media such as pencil, crayon, charcoal and chalk on coloured paper Junk modelling – Houses. Joining with tape</p>	<p>Nativity performance Artist - Hundertwasser Paint using secondary colours Drawing different scales Design Christmas cards using a range of materials. Modelling with dough/clay</p>	<p><b>Charanga Music Scheme</b> Artist Claude Monet Water colour painting Mixing colours Joining with split pins</p>	<p><b>Charanga Music Scheme</b> Artist Howard Hodgkin Mixing paint Seed collage Transport 3D design Joining with treasury tags</p>	<p><b>Charanga Music Scheme</b> Artist Georgia O'Keeffe Water painting Construct with a purpose in mind 3D design Joining with tabs</p>	<p><b>Charanga Music Scheme</b> Artist Alexander Calder Exploring textures and shapes Printing with objects: Shells Water and mud painting Natural sculptures Texture pictures (Sand) Joining with string</p>