

St Paul's Stars Breakfast and After School Club Committee

OFSTED URN 110674
Registered Charity No. 108 7223



Mission Statement

St Paul's Stars Breakfast & After School Club aims to provide high quality childcare within a warm and welcoming environment. The individuality of each child in our care will be respected and nurtured.

Aims and objectives

St Paul's Stars Breakfast & After School Club aims to:

- ❖ Ensure each child feels happy, safe and secure, allowing them to learn and develop freely in a play centred environment
- ❖ Encourage children to take responsibility for themselves and their actions
- ❖ Encourage children to develop positive attitudes and respect for themselves and others, in an environment free from bullying and discrimination
- ❖ Provide a wide range of resources and equipment which can be used under safe and supervised conditions
- ❖ Offer a programme of activities which meets the needs of each child, promoting their physical, intellectual, emotional and social development, enabling them to become confident, independent and co-operative individuals
- ❖ Work in partnership with parents to provide high quality play and care
- ❖ Review and evaluate our services to ensure that we continue to meet the needs of children in our care and those of their parents or carers
- ❖ Keep parents and carers informed about changes in the administration of the Club and to listen and respond to their views and concerns
- ❖ Communicate effectively with parents and carers, and to discuss experiences, progress and any difficulties that may arise
- ❖ Employ experienced, well trained staff and offer them appropriate support
- ❖ Comply with the Children's Act 1989, the Childcare Act 2006, and all other relevant legislation
- ❖ Work in partnership with West Berkshire Council

This policy was adopted by: St Paul's Stars Breakfast & After School Club	Date: 14 December 2023
To be reviewed: Annually	Signed: Sarah Armstrong-Stacey, Chair of the Committee of St Paul's Stars Breakfast & After School Club

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Written in accordance with the *Statutory Framework for the Early Years Foundation Stage (2017)*:
Learning and Development Requirements [1.2]; Safeguarding and Welfare Requirements: Child Protection [3.4-3.8]; Information and Records [3.68-3.71]; Premises [3.57-3.63]; Staff qualifications, training, support and skills [3.20-3.26]