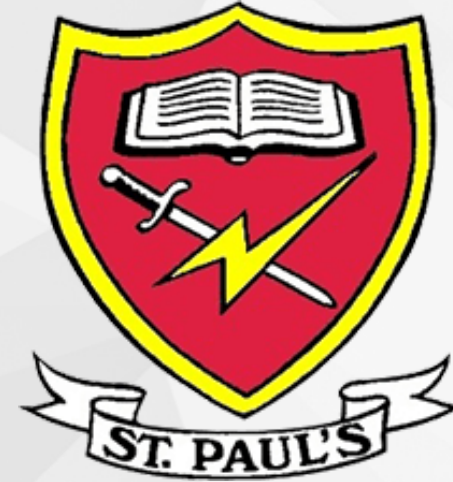


EYFS AT ST. PAUL'S



United through Jesus in Faith, Love and Learning



<https://www.stpauls.w-berks.sch.uk/>



eyfs@stpauls.w-berks.sch.uk

Early Years Foundation Stage

"The early years foundation stage (EYFS) sets standards for the learning, development and care of your child from birth to 5 years old".

The EYFS is based upon four principles:



A unique child



Positive relationships



Enabling environments with teaching and support from adults



Learning & Development

Characteristics of effective teaching and learning



Playing and exploring



Active Learning



Creating & thinking critically

"The **Characteristics of Effective [Teaching and] Learning** describe behaviours children use in order to learn. To learn well, children must approach opportunities with curiosity, energy, and enthusiasm. Effective learning must be meaningful to a child so that they are able to use what they have learned and apply it in new situations. These abilities and attitudes of strong learners will support them to learn well and make good progress in all the Areas of Learning and Development".

Areas of Learning



**Communication &
Language**



**Personal, Social &
Emotional Development**



**Physical
Development**



Literacy



Mathematics



**Understanding the
World**



**Expressive arts and
designs**



Prime Areas



Specific Areas

GARDENING

With the help and expertise of one of our team members, we aim to grow flowers, vegetables, etc. in order to give sense of the world and responsibility to our children.

FINGER GYM

Every day as part of our morning task or during independent explore and learn time, our children have access to different activities whose main goal is to improve their motor skills: Dough Disco, Pencil Control, Scissor control, threading, etc.

DRAWING CLUB

Drawing Club is part of our daily routine in EYFS. Each week we focus on one story, we learn new vocabulary and each day there is a different focus where children can talk about with an adult whilst drawing.

WOW MOMENTS

We strive for providing memorable experiences that will help embed the learning, such as trips to explore local area, visitors like fire and rescue service or party days like Diversity Day.

PLAY PROJECTS

The Pandemic and its limitations made us rethink the way we do the traditional Nativity Play; we incorporated the green screen and a new ICT program which led us to produce a movie reachable for parents and all the children in school; giving also place to a new wow experience for our children. From this amazing experience, we aim to produce another play project in the spring-summer term.

INFLUENCERS

Nowadays we live in a society where social media and all sorts of influencers want our attention and our children's minds. We aim to expand our children's minds by giving examples of real people who have influenced with their lives (Saints) with their music (Musician of the month), with their art (Artist of the term), and with their culture (Book of the week).

MASTERING NUMBER

We have introduced this project from the NCETM into our Maths lessons which aims to secure firm foundations in the development of a good number sense

BUG CLUB

We continue providing this, engaging and systematic reading scheme

COOKING

Each term, we aim to provide a range of recipes and teach cooking skills. We aim to set a cooking area to challenge our children and give them opportunities for independent use.

ALL SEASONS

We aim to provide learning experiences in all kinds of weather in order to connect with nature and the rhythm of the seasons throughout the year..

BIKES

Each week children have the opportunity to revise and refine their coordination, balance and agility skills with our two-wheeled balance bikes and pedal bikes.

MENTORING Y6

Our children have the great opportunity during their very first year at St. Paul's to be accompanied by the oldest children in school.

Oracy

We aim to give children opportunities to refine listening and speaking skills, empowering them to a better understanding of others and themselves. Roleplay, Play project, Puppets, Circle time, and Poetry are a few examples of what we provide for them to thrive on this important matter.

ECO WARRIORS

As the world becomes more aware of the effects our behaviours and habits are having on the environment, our children throughout the year will become more aware of their responsibility and the role they play in protecting the environment we live in.

STORIES & BOOKS

Books take a very important place into our practice. We link them to our topics, literacy, maths, etc. We read a story at the end of every day; we have set an inviting and engaging area where the children go to read independently. We give opportunities to share favourite books or the book of the week.

FLYING START WITH LETTERS AND SOUNDS

We have introduced a multi-sensory, systematic, synthetic phonics programme developed by West Berkshire

FRIENDS FRIDAY

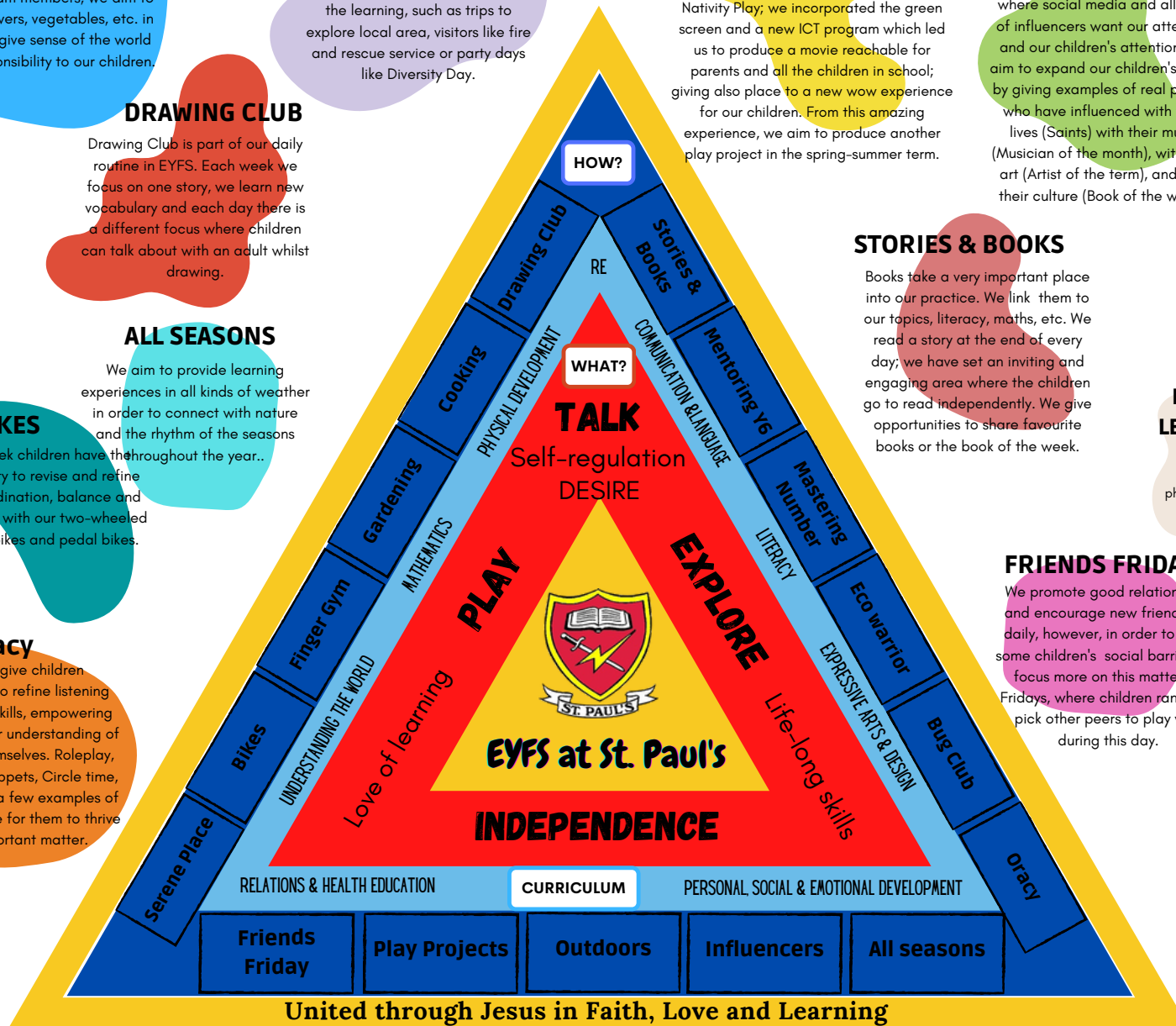
We promote good relationships and encourage new friendships daily, however, in order to easy some children's social barriers we focus more on this matter on Fridays, where children randomly pick other peers to play with during this day.

Serene Place

We enable the environment and provide a range of activities to promote understanding of own emotions, gaining independence, strategies of self-control and confidence to express their feelings (Circle times, Feeling tent, Yoga, Meditation, etc.)

OUTDOORS

We consider our outdoor areas (Copse, Playground, Outdoor classrooms) as essential areas for our children's learning and development. We aim to improve these areas by building a cover which will help protecting the environment and will give access to the children in all weathers. As a long term project, we would also love to develop the Copse and Foundation playground by adding climbing equipment, a maze, garden area, pulley, etc.



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Impact

The EYFS team understands that the cohort of each year will be different, therefore the activities, resources, etc. might also change. However, what it won't change is the effort, enthusiasm, and care that our team provides. We hope to see the impact of our intent and implementation by seeing happy children, prepared for Y1 and for life, confident when expressing themselves, and with a seed of curiosity and a love for learning.

Implement

Children at St. Paul's benefit from a rich, diverse, engaging, and inclusive range of learning experiences. We deliver flexible planning that takes into account the children's interests and fascinations. We aim to balance the desired child-led exploration time with adult-guided activities to ensure our children have access to the whole curriculum and can thrive.

At St. Paul's we follow the EYFS framework. Therefore our aim is to cover the curriculum (Three main areas + four specific areas) following the four overarching principles:

- every child is a **unique**
- children learn through **positive relationships**
- children learn and develop well in **enabling environments with teaching and support from adults**
- importance of **learning and development**.

Also we provide Religious Education and Relationship and Health Education curriculum

Intent

In Early Years at St. Paul's we aim to create a safe learning environment where children can thrive through play and exploration; where they can gain long-life skills and become independent; where they can experience wow moments and the love for learning; where children can understand and express adequately their emotions. As part of the whole school, we want them to show determination, enquiry, stamina, inquisitiveness, resilience and enjoyment while they are in our care and ideally in a further future.

Happy
Prepared
Independent
Confident
Curious
CHILD

HOW?

Cooking
Drawing Club
Gardening
Outdoors
Mastering Number
Finger gym
Books & Stories
All seasons
Bikes
Oracy
Eco Warriors
Mentoring Y6
Play Projects
Bug Club
Influencers
Friends Friday
Serene Place

CURRICULUM

RE
RHE
COMMUNICATION & LANGUAGE
PHYSICAL DEVELOPMENT
PERSONAL, SOCIAL &
EMOTIONAL DEVELOPMENT
LITERACY
MATHS
EXPRESSIVE ARTS & DESIGN
UNDERSTANDING THE WORLD

WHAT?

TALK
Self-regulation
DESIRE
EXPLORE
Life-long skills
INDEPENDENCE
Love of learning
PLAY



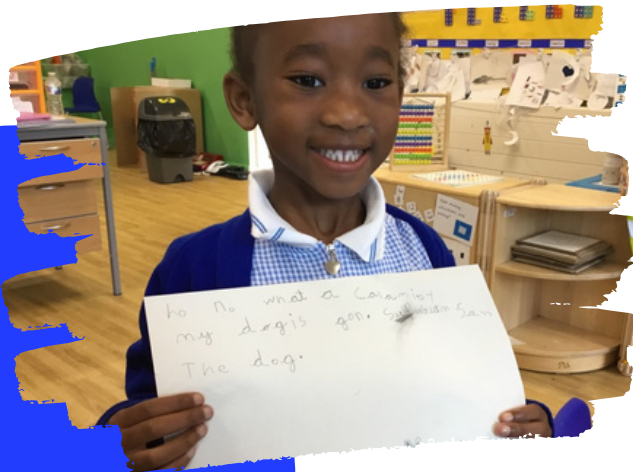
Communication & Language

Oracy
Circle time
Play projects
Class discussions
Role Play
Story time

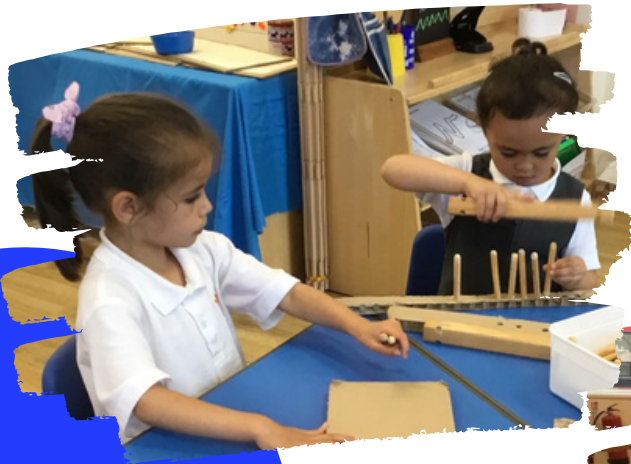


Personal Social & Emotional Development

Role Play
Serene Space
Circle time
Friends Friday
Mentoring Y6

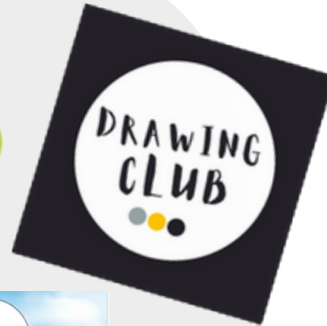


Physical Development



PE
Bikes
Finger Gym
Fine Motor tasks
Gross motor opportunities
Cooking

Literacy



Mathematics

EYFS at St. Paul's



White
Rose
Maths



NCETM
NATIONAL CENTRE FOR EXCELLENCE
IN THE TEACHING OF MATHEMATICS

MASTERING NUMBER



Understanding the World

WOW
MOMENTS!



Meeting People from our community



Exploring local area



Copse



Celebrating diversity



Gardening



Farm Trip



Wow moments



Experiments

Expressive Arts & Designs



Creative Corner
Role Play
Our influencers
Nativity Play/Film



Catholic School



Relationship & **RE**
Health Education

Laudate

Celebration of the Word

Celebrating other religions St. Joseph's church



Planning & Provision

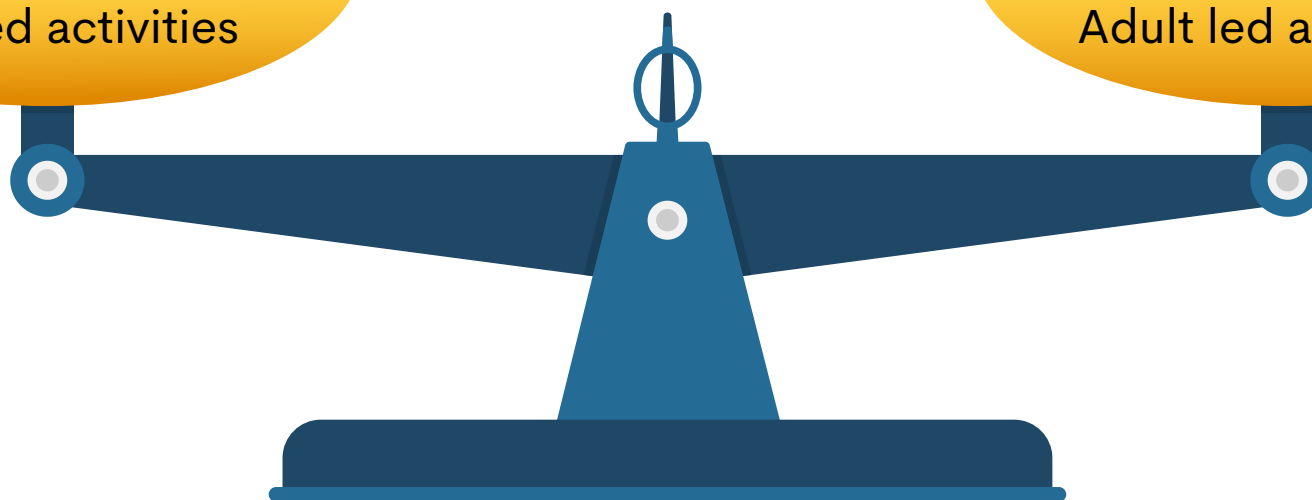


Child led activities

Balance



Adult led activities



Assessment



Reception Baseline Assessment + Starting point (First 6 weeks)



Daily observation



Identifying barriers of learning)



Conversation with team members and SENCO



Conversation with Parents



Celebrate achievements



Verbal Feedback



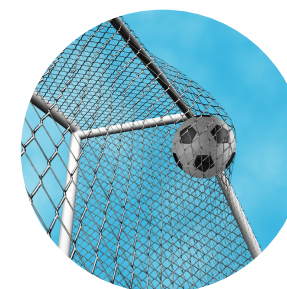
Writing feedback



Useful Formal assessment (Maths, Phonics, Reading)



Useful Informal assessment (Comments on planning, Reflection on provision)



ELG (Early Learning Goals (Summer Term - End of the year assessment)).

Parental Involvement



Informal chats

It is essential to work together in order to support your child's development and plan effectively for your child's learning



Formal chats



TAPESTRY
ONLINE LEARNING

Celebration of achievements

