



*United Through Jesus in Faith, Love and Learning*

## **POLICY – HOMEWORK**

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# **HOMEWORK POLICY**

## **PRINCIPLES**

We recognise the importance of the role of the parent as a child's first educator. This role does not diminish once their child is in school. A working partnership between school and home enhances the educational development of the child and so helps raise attainment. We regard any help that parents feel able to offer their child(ren) at home as extremely worthwhile.

Helping a child with homework can and should be a positive experience. The individual attention a parent can give, even if only for a short time, can help to motivate a child, further build confidence and self-esteem and help progress. A parent's attention, focused on the kind of learning a child does at school also means that the child understands the value his or her parents put on education.

## **The key purposes of homework are.**

- to reinforce learning that has taken place in class.
- to carry out or complete activities thus freeing up classroom time
- to provide an opportunity for pupils to revise for exams/tests.

## **How does the child benefit?**

### Homework:

- extends the time given to learning.
- reinforces learning undertaken during the school day.
- provides an opportunity to practise certain skills.
- extends learning in a context unlike that of the classroom.
- gives the child the opportunity to work independently or with the support of an adult on a one-to-one level.
- gives children the opportunity to discuss and explain what they are doing, so that they develop a deeper understanding.
- can be fun.

- increases children's motivation.
- helps learning to be valued by the family as well as by the school.
- Provides learning opportunities outside school, such as visits to museums, involvement in household projects e.g. cooking.
- This can help give learning relevance, variety and enjoyment.

## How do parents benefit?

### Homework:

- keeps parents abreast of what their child can and cannot do.
- provides a picture of the type of learning that is happening in school.
- enables parents to help reinforce learning for their child.
- provides a framework to clarify how parents can best help.

### The school's role is to:

- provide suitable and varied homework tasks which consolidate or extend children's learning.
- clearly communicate its expectations of the work to be carried out.
- give appropriate feedback on work undertaken at home e.g. by discussing or displaying work.
- ensure that children and parents understand fully when homework is given out and when it is expected to be completed.

## What homework is set?

Homework is set that the teacher believes your child can achieve with increasing independence. It is never helpful for another person to do the homework for the child or to help them too much. Please leave the homework if you believe it to be unachievable and let the teacher know the difficulties your child had. We need to know so that we can best meet their needs and make future homework most useful.

Information will be sent home at the beginning of school year detailing days the homework that will be set. Homework set is usually as follows:

### Early Years

Phonics- Weekly phonics sheets will be sent home with the new sounds, words to blend etc when we have learnt a new sound, for information and reinforcement.

Reading & Bug Club online games

Tapestry- we encourage parents to upload pictures/videos of children learning in their home environment.

Maths – activities from 'Early Childhood Maths Group' will be sent home for parents and children to talk together about an aspect of maths

## **Key Stage 1**

Daily reading (15 minutes a day)

Bug Club

Spellings and sentences each week, and online games when appropriate

Maths: arithmetic questions with an outline of what the children have been learning to inform parents

Times tables from later on in Year 2 (x2 x5 x10)

Comprehension exercises for Year 2

## **LKS2:**

Weekly spellings and sentences

Daily Reading

CGP Comprehension homework weekly.

Maths

Practise Times Tables!

Every term, complete a project based on the topic we are covering that term. This is usually set the week before half-term and due in around the end of term on our Topic Day, when children will share your project with the other classes.

## **Upper Key Stage 2**

Reading from a wider variety of books

Weekly reading comprehension exercises

Maths

Spelling and sentences

Learning challenging vocabulary

Preparation for formal assessments

Children will have a sheet of facts related to measurements in their homework books, which they should spend some time learning each week, ready for testing in school.

We also recognise that relaxation and play are an important element of children's development.

There is an expectation from the school that all children will complete all homework tasks and support from parents/carers is greatly appreciated in ensuring that homework is successfully completed and that it is also a positive and rewarding experience.

It is expected that parents inform teachers should homework not be completed or handed in on time.

St Paul's whole school community (all staff, governors, parents and volunteers working in the school) are committed to safeguarding and promoting the welfare of our children. At St Paul's we recognize our duties under the Equality Act 2010. Everyone has the right to be treated with dignity and respect.