

*Subject to change depending of the cohort	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b> (C&L, PSED, UW)	<b>All about me!</b> Exploring my class and my school, my family, about me, where I am from, where I live, my body.	<b>Terrific tales</b> Traditional tales, nursery rhymes, Celebrating different cultures.	<b>People who help us</b> Police officers, postman, nurses and doctors, dentist, firefighters, etc.	<b>Ticket to ride</b> Around town, How do I get there? where in the World have I been? Exploring my local area	<b>Minibeasts</b> What is a minibeast? Exploring minibeasts that crawl, fly, with/without legs, etc.	<b>Fun at the seaside!</b> My senses, under the sea, maritime transport, off on holidays, recycling, seaside around the world.
<b>WOW</b> (C&L, PSED, UW)	School explorers Mum and baby visiting School Welcome Assembly Mentors & Mentees Harvest Festival	EYFS diversity day Nursery Rhyme Week Making bread Remembrance day Guy Fawkes Nativity play Christmas Party day	Visitors to school: E.g.: Police officer, postman, dental hygienist, barber, priest, etc.	World Book day Exploring local area weekly short trips: Water tower, St. Joseph's church, Triangle, Little heath park, etc.	Catepillars at St. Paul's Sports day Trip to Cotswold Wildlife Park & Gardens * (Subject to cost)	Science day School diversity day St. Paul & St. Peter's feast Picnic with Mentors Water Fun Day Change over day
<b>Maths</b>	Numbers 1-5 <ul style="list-style-type: none"> <li>• Subitise</li> <li>• Find on more</li> <li>• Composition of 1,2,3,4, and 5</li> <li>• Addition facts to 5</li> <li>• Explore subtraction facts to 5</li> <li>• Compare equal and unequal groups</li> <li>• Count to 10</li> <li>• Shapes circle, triangle, square and rectangle</li> <li>• 2D shapes</li> </ul>		Numbers 0 - 10 <ul style="list-style-type: none"> <li>• Composition of 6,7,8,9 and 10</li> <li>• Match the number to quantity</li> <li>• Number bonds to 10</li> <li>• One fewer than a number to 10</li> <li>• Estimate a number of objects</li> <li>• Count to 20</li> <li>• Compare quantities to 10</li> <li>• Odd and even numbers</li> <li>• Combine two groups of objects</li> <li>• Take away</li> <li>• Properties of 2D and 3D shapes</li> <li>• Repeating pattern</li> <li>• Capacity</li> </ul>		<ul style="list-style-type: none"> <li>• Composition of numbers 1-10</li> <li>• Subitise</li> <li>• Number bonds to 5</li> <li>• Number bonds to 10</li> <li>• Count beyond 20 (Verbally)</li> <li>• Compare quantities up to 10</li> <li>• Odd and Evens</li> <li>• Double facts</li> <li>• Sharing</li> </ul>	
<b>Phonics</b> (Literacy)	Phase 1 & 2	Phase 1, 2 & 3	Phase 1, 2 & 3	Phase 1, 2 & 3 & 4	Phase 1, 2 & 3 & 4	Phase 1, 2 & 3 & 4
<b>Reading &amp; Writing</b> (Literacy)	<b>Drawing Club</b> Pete the Cat - I'm rocking in my school shoes Pete the Cat - White shoes Peace at last The fox's hiccups Three little pigs	<b>Drawing Club</b> Goldilocks Little red hen The Gingerbread man The Gruffalo's Child Winnie the Pooh Christmas letters Writing letters to Santa Nursery Rhymes Nativity book	<b>Drawing Club</b> People who help us Jolly Postman Popeye Supertato Mr. Benn - Zookeeper	<b>Drawing Club</b> Road runner Where the wild things are Wacky races Whatever next Holy week story	<b>Drawing Club</b> The very hungry caterpillar Creepy Crawly Superworm The giant jam sandwich The very busy spider	<b>Drawing Club</b> Lucy and Tom at the seaside Tiddler The pirate Pete Captain Pugwash The tale of the whale Winnie and Wilbur seaside adventures
<b>Understanding the World</b> (Science)	My 5 Senses	Light & Dark	Investigating Forces	Growing seeds	Minibeasts	Float & Sink
<b>Expressive Arts and Design</b>	<ul style="list-style-type: none"> <li>• Self- portrait</li> <li>• Recycling modelling</li> <li>• Explore mark making</li> <li>• Draw simple shapes using continuous lines that represent people or objects.</li> <li>• Use construction to create props or settings for small world play</li> <li>• Experiment with instruments and sounds</li> </ul>	<ul style="list-style-type: none"> <li>• Perform songs and nursery rhymes in groups. (Nursery Rhymes challenge)</li> <li>• Perform Nativity project in school.</li> <li>• Retell stories using props or puppets.</li> </ul>	<ul style="list-style-type: none"> <li>• Singing Nursery Rhymes (Challenge)</li> <li>• Sing up!</li> <li>• Explore water colour and collages.</li> <li>• Use a wide range of media independently.</li> <li>• Exploring different ways to attach materials together (sticking, hole punching, treasury tags, stapler, etc.).</li> <li>• Explore painting using primary colours</li> </ul>	<ul style="list-style-type: none"> <li>• Singing Nursery Rhymes (Challenge)</li> <li>• Sing up!</li> <li>• Produce more detail pictures and be able to talk about the process.</li> <li>• Explore 3D modelling and construct with a purpose.</li> <li>• Mixing paint primary colours to make secondary colours</li> </ul>	<ul style="list-style-type: none"> <li>• Singing Nursery Rhymes (Challenge)</li> <li>• Sing up!</li> <li>• Plan, design and construct with a purpose in mind</li> <li>• Texture pictures</li> </ul>	<ul style="list-style-type: none"> <li>• Exploring textures and shapes, printing with objects</li> <li>• Water &amp; mud painting</li> <li>• Natural sculptures</li> <li>• Talent show</li> <li>• Sing up!</li> </ul>
<b>RE</b> (Subject to change with the new RE curriculum)	<ul style="list-style-type: none"> <li>• Creation</li> <li>• CST</li> <li>• CAFOD/Harvest</li> </ul>	<ul style="list-style-type: none"> <li>• Holy Souls</li> <li>• Advent</li> <li>• Christmas</li> </ul>	<ul style="list-style-type: none"> <li>• Our Class Saint</li> <li>• Revelation</li> <li>• St. Bernadette</li> </ul>	<ul style="list-style-type: none"> <li>• Adoration</li> <li>• Lent</li> <li>• Holy Week</li> </ul>	<ul style="list-style-type: none"> <li>• Easter</li> <li>• Pentecost &amp; Mission</li> </ul>	<ul style="list-style-type: none"> <li>• St. Paul</li> <li>• Sacraments</li> </ul>
<b>RHE</b>	<ul style="list-style-type: none"> <li>• Class rules</li> <li>• JOY</li> </ul>	<ul style="list-style-type: none"> <li>• Virtue Learning: D E S I R E</li> <li>• Zones of Regulation introduction</li> </ul>	<ul style="list-style-type: none"> <li>• Virtue Learning</li> <li>• Ten Ten Resources</li> <li>• Zones of Regulation</li> </ul>	<ul style="list-style-type: none"> <li>• Virtue Learning</li> <li>• Ten Ten Resources</li> <li>• Zones of Regulation</li> </ul>	<ul style="list-style-type: none"> <li>• Virtue Learning</li> <li>• Ten Ten Resources</li> <li>• Zones of Regulation</li> </ul>	<ul style="list-style-type: none"> <li>• Virtue Learning</li> <li>• Ten Ten Resources</li> <li>• Zones of Regulation</li> </ul>